



**Level 3 Certificate in Basic Onshore Survival
In Hostile Environments**

Qualification Specification

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Introduction

The Level 3 Certificate in Basic Onshore Survival in Hostile Environments is aimed at individuals wishing to travel to work locations in hostile environments whom in their execution of duties must receive compulsory training advising of the risks/hazards of the area they intend to operate in.

The qualification demonstrates the achievement of knowledge and skills, contributing to the safety of individuals in their work location.

The awarding organisation for the qualification is ProQual Awarding Body and the regulatory body is the Office of Qualifications and Examinations Regulation (Ofqual). The specification for this qualification has been approved by the Welsh Government for use by centres in Wales and by the Council for the Curriculum Examinations and Assessment (CCEA) for use by centres in Northern Ireland.

The qualification has been accredited onto the Regulated Qualification Framework (RQF).

Qualification Profile

Level 3 Certificate in Basic Onshore Survival in Hostile Environments

Qualification title	ProQual Level 3 Certificate in Basic Onshore Survival in Hostile Environments
Ofqual qualification number	601/5357/X
Level	Level 3
Total qualification time	150 hours
Guided learning hours	90
Assessment	Pass or fail Internally assessed and verified by centre staff External quality assurance by ProQual verifiers
Qualification start date	1/01/15
Qualification end date	
Age Ranges	18+

Entry Requirements

There are no formal entry requirements for this qualification, but centres should ensure that candidates have the potential to achieve the qualification.

Registrations can only be accepted for candidates aged 18+.

Qualification Structure

Candidates must complete the 3 Mandatory Units.

Mandatory Units – complete all units		
Unit Reference Number	Unit Title	Unit Level
Y/506/9120	Understand the security risks in unknown or hostile environments	3
D/506/9121	Understand an individual's behaviour when being held captive in a hostage situation	3
H/506/9122	Understand how to survive in a hostile environment/situation	3

Assessment

All 3 units require the assessment of knowledge and understanding, assessment from a learning and development environment is allowed.

There must be valid, authentic and sufficient evidence for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.

Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

Staff

Staff delivering this qualification must be appropriately qualified and occupationally competent.

Assessors/Internal Quality Assurance

For each competence-based unit centres must be able to provide at least one assessor and one internal verifier who are suitably qualified for the specific occupational area. Assessors and internal verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or verifier qualifications, such as:

- Award in Assessing Competence in the Work Environment
- Award in Assessing Vocationally Related Achievement
- Certificate in Assessing Vocational Achievement
- Award in the Internal Quality Assurance of Assessment Processes and Practices
- Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices

Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

Assessment

Candidates must demonstrate the level of knowledge and skill described in the units. Assessment is the process of measuring a candidate's knowledge, understanding and performance against the standards set in the qualification.

Each candidate is required to produce evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit.

Evidence can include:

- assignments/projects/reports
- worksheets
- portfolio of evidence
- record of oral and/or written questioning
- candidate test papers

Learning outcomes set out what a candidate is expected to know, understand or be able to do. **Assessment criteria** specify the standard a candidate must meet to show the learning outcome has been achieved.

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.

Learning outcomes and assessment criteria for this qualification can be found from page 8 in this document.

Internal Quality Assurance

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

Adjustments to Assessment

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

Results Enquiries and Appeals

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

Certification

Candidates who achieve the requirements for this qualification will be awarded:

- A certificate listing the units achieved, and
- A certificate giving the full qualification title -

ProQual Level 3 Certificate in Basic Onshore Survival in Hostile Environments

Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the requirements for a qualification. All certificates will be issued to the centre for successful candidates.

Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

Unit Y/506/9120

Understand the security risks in unknown or hostile environments

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Understand the security risks in unknown or hostile environments	<p>1.1 Identify current operational security procedures relating to:</p> <ul style="list-style-type: none">• journey management• emergency situations• health and welfare• information security <p>1.2 Describe how to react to security incidents</p> <p>1.3 Identify potential threats to their safety</p> <p>1.4 Describe the reasons why they may be vulnerable to hostage situations</p>
2 Understand the main types of hostage takers	<p>2.1 Identify the main types of hostage takers</p> <p>2.2 Describe the reasons why hostage takers might be engaged in hostage taking situations</p>
3 Understand different types of hostage situation	<p>3.1 Describe different methods of hostage taking including:</p> <ul style="list-style-type: none">• barricade• containment• human shield• kidnapping <p>3.2 Identify the type of hostage taker that is likely to be involved in each method of hostage taking identified</p>

Unit D/506/9121

Understand an individual's behaviour when being held captive in a hostage situation

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Know the different stages associated with a hostage taking incident	1.1 Describe the typical stages of a hostage taking incident 1.2 Explain what is meant by 'captivity' in a hostage situation
2 Understand the types of behaviour from captors towards their hostages	2.1 Describe the behaviours that hostages should expect from their captors 2.2 Explain why there are variations in behaviour of individuals held in captivity
3 Understand how individuals react and adapt their behaviour when taking hostage	3.1 Describe the six stages of behavioural reaction and adaptation when a person is held in captivity 3.2 Describe a person's typical initial reaction to being taken hostage

Unit H/506/9122

Understand how to survive in a hostile environment/situation

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Understand how to survive in a hostile environment or situation	<p>1.1 Describe basic survival skills in a hostile environment/situation, including:</p> <ul style="list-style-type: none">• water collection techniques• basic navigation• shelter building• suitable clothing• first aid <p>1.2 Describe basic hostage avoidance tactics</p> <p>1.3 Explain key behaviours for survival in a hostage situation</p>
2 Understand the changes in a person's psychological and physiological behaviour when captured and held in captivity	<p>2.1 Describe a person's physiological and psychological behaviour during the initial phase of being captured in a hostage taking incident</p> <p>2.2 Describe a person's physiological and psychological behaviour during the intermediate phase of being captured in a hostage taking incident</p> <p>2.3 Describe a person's physiological and psychological behaviour during the long-term phase of being captured in a hostage taking incident</p> <p>2.4 Explain the Stockholm Syndrome</p> <p>2.5 Explain the Lima Syndrome</p> <p>2.6 Describe how hostages can minimise their mental and physical suffering during captivity</p> <p>2.7 Describe coping techniques that can help to reduce hostages' stress levels during captivity</p>
3 Understand the impact on a person's health and well-being after being rescued from a hostile environment or situation	<p>3.1 Explain the importance of debriefing following rescue from a hostile environment/situation</p> <p>3.2 Describe typical post-release stress symptoms</p> <p>3.3 Identify examples of situations when released hostages should seek assistance with post-release stress</p> <p>3.4 Describe the impact on long term health of being held in captivity</p> <p>3.5 Explain recovery processes for released hostages</p>



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