



Level 2 Award in Asbestos Awareness

Qualification Specification

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Introduction

The **Level 2 Award in Asbestos Awareness** qualification helps employers to demonstrate their compliance with the Control of Asbestos Regulations, ensuring that their employees who may be liable to exposure to asbestos have received adequate training relating to the risks.

The aim of this qualification is to raise awareness of health risks associated with exposure to asbestos.

The awarding organisation for this qualification is ProQual AB. This qualification is regulated by the Office of Qualifications and Examinations Regulation (Ofqual) and the Council for the Curriculum Examinations and Assessment (CCEA) Regulation. The Regulated Qualifications Framework (RQF) includes those qualifications regulated by Ofqual and CCEA Regulation.

Qualification Profile

Qualification title	ProQual Level 2 Award in Asbestos Awareness
Ofqual qualification number	600/6386/5
Level	Level 2
Total qualification time	20 hours
Guided learning hours	15
Assessment	Pass or fail Internally assessed and verified by centre staff External quality assurance by ProQual verifiers
Qualification start date	1/08/12
Qualification end date	

This qualification is appropriate for candidates who may be liable to exposure to asbestos.

Entry Requirements

There are no formal entry requirements for this qualification.

Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

Qualification Structure

Candidates must complete the Mandatory unit.

Mandatory			
Unit Reference Number	Unit Title	Unit Level	GLH
F/504/2316	Health risks asbestos	2	15

Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

Staff

Staff delivering this qualification must be appropriately qualified and occupationally competent.

Assessors/Internal Quality Assurance

For each competence-based unit centres must be able to provide at least one assessor and one internal quality assurance verifier who are suitably qualified for the specific occupational area. Assessors and internal quality assurance verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or verifier qualifications, such as:

- Award in Assessing Competence in the Work Environment
- Award in Assessing Vocationally Related Achievement
- Certificate in Assessing Vocational Achievement
- Award in the Internal Quality Assurance of Assessment Processes and Practices
- Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices

Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

Assessment

Candidates must demonstrate the level of knowledge described in the unit. Assessment is the process of measuring a candidate's knowledge and understanding against the standards set in the qualification.

Assessment guidance is included to assure consistency.

Each candidate is required to produce evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit.

Evidence can include:

- assignments/projects/reports
- worksheets
- portfolio of evidence
- record of oral and/or written questioning
- candidate test papers

Learning outcomes set out what a candidate is expected to know, understand or be able to do.

Assessment criteria specify the standard a candidate must meet to show the learning outcome has been achieved.

Learning outcomes and assessment criteria for this qualification can be found from page 8 onwards.

Internal Quality Assurance

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

Adjustments to Assessment

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

Results Enquiries and Appeals

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

Certification

Candidates who achieve the requirements for qualifications will be awarded:

- A certificate listing the unit achieved, and
- A certificate giving the full qualification title -

ProQual Level 2 Award in Asbestos Awareness

Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the requirements for a qualification. All certificates will be issued to the centre for successful candidates.

Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

Learning Outcomes and Assessment Criteria

Unit F/504/2316 Health risks asbestos

The aim of this unit is to raise awareness of health risks associated with exposure to asbestos.

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1. Understand the risks to health of asbestos	<ul style="list-style-type: none">1.1 Describe the properties of asbestos1.2 State the potential risks to the health of workers exposed to asbestos1.3 Describe the effects on workers' health of exposure to asbestos1.4 Explain the increased risks for asbestos workers who smoke1.5 Explain how to avoid or minimise risks
2. Know the causes of asbestos in the construction industry	<ul style="list-style-type: none">2.1 Explain the different uses of asbestos in buildings and plant2.2 Outline the use of<ul style="list-style-type: none">• sprayed asbestos• asbestos insulation• asbestos insulating board• asbestos cement• asbestos containing materials2.3 State types of asbestos waste
3. Know the risks of exposure to asbestos and the methods for controlling that risk	<ul style="list-style-type: none">3.1 Describe the risks and controls for sprayed asbestos3.2 Describe the risks and controls for asbestos insulation and asbestos insulating board3.3 Describe risks and controls for asbestos cement3.4 Describe the risks and controls for other asbestos containing materials3.5 Explain how to determine if a licence is required in order to carry out work that has a risk of exposure to asbestos
4. Understand the legal duties and obligations of employers and building owners	<ul style="list-style-type: none">4.1 Describe the purpose of asbestos management plans4.2 Explain the different levels of asbestos survey4.3 State the different types of personal protective equipment and respiratory equipment needed for emergency procedures

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
5. Know how to act in an emergency and where to seek advice on asbestos risks	4.4 Outline the liabilities and responsibilities of individuals, employers and duty holders 4.5 State the reporting procedures 5.1 Describe emergency procedures 5.2 Describe the decontamination process 5.3 Outline safe working practices when working with asbestos 5.4 State where to obtain guidance on safe working

Assessment

All learning outcomes in this unit must be assessed using methods appropriate to the assessment of the knowledge and understanding.

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.



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