



## **Qualification Specification**

### **Level 3 Award in Eyebrow Treatments – Brow Broidery Microblading**

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## Introduction

The qualification is aimed at individuals who have an interest in Brow Broidery (Microblading), or who work within the beauty industry and want to expand their talents within their business. Candidates learn about the perfect designs for the eyebrow, colour understanding and techniques for Brow Broidery.

The awarding organisation for this qualification is ProQual Awarding Body and the regulatory body is the Office of Qualifications and Examinations Regulation (Ofqual). The specification for these qualifications has been approved by the Welsh Government for use by centres in Wales.

## Entry Requirements

There are no formal entry requirements for this qualification.

Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

## Qualification Profile

Qualification title	<b>ProQual Level 3 Award in Eyebrow Treatments – Brow Broidery Microblading</b>
Ofqual qualification number	601/7949/1
Level	3
Total Qualification Time	32 hours
Assessment	Pass or fail Internally assessed and verified by centre staff External quality assurance by ProQual verifiers
Qualification start date	1/10/15
Qualification end date	

## Qualification Structure

Candidates must complete the Mandatory unit.

T/507/8553 Eyebrow Treatments

## Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

### Staff

Staff delivering this qualification must be appropriately qualified and occupationally competent.

### Assessors/Internal Quality Assurance

For each competence-based unit centres must be able to provide at least one assessor and one internal verifier who are suitably qualified for the specific occupational area. Assessors and internal verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or verifier qualifications, such as:

- Award in Assessing Competence in the Work Environment
- Award in Assessing Vocationally Related Achievement
- Certificate in Assessing Vocational Achievement
- Award in the Internal Quality Assurance of Assessment Processes and Practices
- Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices

## Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

## Assessment

Candidates must demonstrate the level of knowledge and competence described in the unit. Assessment is the process of measuring a candidate's knowledge and understanding against the standards set in the qualification.

Assessment guidance is included to assure consistency.

Each candidate is required to produce evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit.

Evidence can include:

- assignments/projects/reports
- worksheets
- portfolio of evidence
- record of oral and/or written questioning
- candidate test papers

**Learning outcomes** set out what a candidate is expected to know, understand or be able to do.

**Assessment criteria** specify the standard a candidate must meet to show the learning outcome has been achieved.

*Learning outcomes and assessment criteria for this qualification can be found from page 7 onwards.*

## Internal Quality Assurance

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

## Adjustments to Assessment

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

## Results Enquiries and Appeals

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

## Certification

Candidates who demonstrate achievement of the qualification will be awarded a certificate giving the full qualification title -

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#### **Claiming certificates**

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the required number of credits for a qualification. All certificates will be issued to the centre for successful candidates.

#### **Replacement certificates**

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

## Learning Outcomes and Assessment Criteria

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Understand the process of brow broidery microblading	1.1 Describe what brow broidery microblading is
	1.2 Describe the relationship of each of the following in relation to the permanent cosmetic procedure <ol style="list-style-type: none"> <li>a. Lymphatic system</li> <li>b. Hepatitis B</li> <li>c. Sanitisation and hygiene</li> <li>d. Laws of pigment</li> </ol>
	1.3 Describe the difference between microblading vs. semi permanent eyebrows
2 Be able to safely apply anaesthetic to the brow area	2.1 Describe how to safely apply anaesthetic to the brow area
	2.2 Follow safe procedures when opening skin and applying anaesthetic to the brow area
	2.3 Demonstrate the safe application of anaesthetic throughout the procedure
3 Understand hygiene procedures when applying brow broidery to the eyebrow area	3.1 Demonstrate dexterity and hand/eye coordination
	3.2 Demonstrate arm and hand balance
	3.3 Demonstrate hand stability when working near the eye
	3.4 Follow safe procedures for hand washing and glove changing
	3.5 Demonstrate correct and safe skin stretching techniques around the eye area
4 Understand infection control procedures	4.1 Identify which groups of people need bloodborne pathogens training
	4.2 Describe infection control safety procedures
	4.3 Describe work practice controls to control infection
5 Be able to use brow broidery techniques to draw and frame eyebrows with brow tools	5.1 Demonstrate: <ol style="list-style-type: none"> <li>a) Accurate depth on tattoo skin sheet</li> <li>b) Apply safety needle to hand piece without damage or needle prick</li> <li>c) Apply health and safety techniques when securing the needle to the tattoo pen</li> <li>d) Safely apply the barrier film to hand piece and surrounding areas</li> </ol>

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
	5.2 Assess pigment colour, skin tone and hair colour under natural light using the Fitzpatrick skin type scale 5.3 Correctly follow a brow template 5.4 Balance each eye accurately 5.5 Demonstrate how to design brows using the standard brow measurements with calipers 5.6 Demonstrate the correct brow framing procedures
6 Be able to check their brow broidery work	6.1 Check the quality of their brow broidery work 6.2 Enable their client to visually assess brow broidery work 6.3 Explain after care to their client 6.4 Demonstrate full completion of all consultation forms for insurance purposes

## Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.





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