



**Level 1 Award in Understanding the PREVENT  
And Safeguarding Strategies**

**Qualification Specification**

# Contents

|   | <b>Page</b> |
|---|-------------|
| Introduction                              | 3           |
| Qualification profile                     | 3           |
| Qualification structure                   | 4           |
| Centre requirements                       | 4           |
| Support for candidates                    | 5           |
| Assessment                                | 5           |
| Internal quality assurance                | 6           |
| Adjustments to assessment                 | 6           |
| Results enquiries and appeals             | 6           |
| Certification                             | 6           |
| Learning Outcomes and Assessment Criteria | 7           |

## Introduction

The **Level 1 Award in Understanding the PREVENT and Safeguarding Strategies** is aimed at everyone to raise awareness and help to prevent radicalisation. It demonstrates that individuals understand the purpose of the Prevent Strategy and radicalisation, helping to safeguard children and young people.

The Regulated Qualifications Framework is the single framework for regulated qualifications, the regulatory body for this qualification is the Office of Qualifications and Examinations Regulation (Ofqual).

The registration and certification fee for this qualification includes centre and candidate access to a high impact **learning and assessment resource** which has been developed by one of our partners within the movie industry. The content within the movie meets the learning outcomes of the qualification in understanding radicalisation, the PREVENT Strategy and safeguarding children & young people.

The use of this learning and assessment resource is not mandatory, centres may use a delivery mechanism appropriate to their centre and their candidates.

## Qualification Profile

|                             |  |
|-----------------------------|--|
| Qualification title         | <b>ProQual Level 1 Award in Understanding the PREVENT and Safeguarding Strategies</b>                    |
| Ofqual qualification number | 603/2332/2   |
| Level                       | Level 1  |
| Total Qualification Time    | 10 hours   |
| Assessment                  | Pass or fail<br>Assessed and verified by centre staff<br>External quality assurance by ProQual verifiers |
| Qualification start date    | 1/9/2017   |
| Qualification end date      |  |

## Entry Requirements

There are no formal entry requirements for this qualification. Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

## Qualification Structure

Candidates must complete the Mandatory unit.

| Unit Reference Number | Unit Title                                | Unit Level |
|-----------------------|---|------------|
| A/616/2965            | Radicalisation and Safeguarding Awareness | 1          |

## Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

### Staff

Staff delivering this qualification must be appropriately qualified and occupationally competent.

### Assessors/Internal Quality Assurance

For each competence-based unit centres must be able to provide at least one assessor and one internal quality assurance verifier who are suitably qualified for the specific occupational area. Assessors and internal quality assurance verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or quality assurance verifier qualifications, such as:

- ProQual Level 3 Certificate in Teaching, Training and Assessing
- Award in Assessing Competence in the Work Environment
- Award in Assessing Vocationally Related Achievement
- Certificate in Assessing Vocational Achievement
- Award in the Internal Quality Assurance of Assessment Processes and Practices
- Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices

## Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

## Assessment

Candidates must demonstrate the level of knowledge and/or skills described in the unit. Assessment is the process of measuring a candidate's knowledge and understanding against the standards set in the qualification.

Each candidate is required to produce evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit.

Evidence can include:

- assignments/projects/reports
- worksheets
- portfolio of evidence
- record of oral and/or written questioning
- candidate test papers

**Learning outcomes** set out what a candidate is expected to know, understand or be able to do.

**Assessment criteria** specify the standard a candidate must meet to show the learning outcome has been achieved.

*Learning outcomes and assessment criteria for this qualification can be found from page 7 onwards.*

To achieve this qualification all candidates must produce evidence which demonstrates their achievement of all of the assessment criteria.

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.

## **Internal Quality Assurance**

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

## **Adjustments to Assessment**

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

## **Results Enquiries and Appeals**

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

## **Certification**

Candidates who achieve the requirements for qualifications will be awarded a certificate giving the full qualification title -

### **ProQual Level 1 Award in Understanding the PREVENT and Safeguarding Strategies**

#### **Claiming certificates**

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the requirements for a qualification. All certificates will be issued to the centre for successful candidates.

#### **Replacement certificates**

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

## Learning Outcomes and Assessment Criteria

### Unit A/616/2965

### Radicalisation and Safeguarding Awareness

| Learning Outcome - The learner will: |  | Assessment Criterion - The learner can: |  |
|--------------------------------------|--|---|--|
| 1                                    | Understand what is meant by the term 'radicalisation'  | 1.1                                     | Describe the term <b>radicalisation</b>  |
| 2                                    | Understand the aim of the PREVENT Strategy   | 2.1                                     | State the aim of the PREVENT Strategy  |
|                                      |  | 2.2                                     | State the purpose of the CONTEST Strategy  |
| 3                                    | Understand their role as part of the PREVENT Strategy  | 3.1                                     | Describe their role in relation to the safeguarding of children and young people                 |
| 4                                    | Understand the factors that influence vulnerability to radicalisation                        | 4.1                                     | Identify the pull factors associated with radicalisation   |
|                                      |  | 4.2                                     | Identify the push factors associated with radicalisation   |
| 5                                    | Be able to recognise the signs of radicalisation   | 5.1                                     | Identify the signs and symptoms consistent with individuals who are vulnerable to radicalisation |
| 6                                    | Understand what 'British Values' are   | 6.1                                     | State what is meant by 'British Values'  |
|                                      |  | 6.2                                     | Describe the importance of British Values to society   |
| 7                                    | Understand the role that social media plays in radicalisation                                | 7.1                                     | Identify the role that social media plays in radicalisation                                      |
|                                      |  | 7.2                                     | Give an example of how the internet is used for radical propaganda                               |
| 8                                    | Know how to use of online media and social media platforms to protect against radicalisation | 8.1                                     | Identify safe social media settings  |
|                                      |  | 8.2                                     | State how geo locational tools can be used to target individuals using social media              |
|                                      |  | 8.3                                     | Identify tools used to restrict access to potentially radical materials                          |
| 9                                    | Understand what is meant by the safeguarding of children and young people                    | 9.1                                     | Identify their individual responsibilities to help safeguard children and young people           |
| 10                                   | Know that children can be abused in different ways   | 10.1                                    | Identify the four main types of abuse  |
| 11                                   | Be able to recognise indicators of abuse   | 11.1                                    | Identify signs and symptoms associated with abuse  |
| 12                                   | Understand the effect of cyber/online bullying on children and young people                  | 12.1                                    | Identify the signs and symptoms of cyberbullying   |
|                                      |  | 12.2                                    | State the risks that children and young people could be exposed to when online                   |
| 13                                   | Understand the process of the disclosing safeguarding issues                                 | 13.1                                    | Explain the importance of disclosing safeguarding issues   |
| 14                                   | Understand how to reduce the risk of online bullying/cyber crime                             | 14.1                                    | Describe methods that can be employed to reduce the risk of online exploitation                  |



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