Qualification Specification

ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures

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This qualification is part of ProQual's broad offer of qualifications in the Beauty and Aesthetics Sector.

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Summary of Changes

Version	Date	Section	Nature of Change
V1.1	01.09.2026	All	First published version

Contents

Please note that this document contains a number of live links to external guidance and supporting documentation. These links have been verified and were current at the time the specification was issued. Centres are responsible for ensuring that all linked documents remain active, accessible, and current before use, as guidance may be updated, withdrawn, or replaced over time.

Introduction

The ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures provides a nationally recognised qualification for those working in the beauty industry wishing to develop and demonstrate their competence at the highest level of aesthetic practice, including the use of dermal fillers and botulinum toxin treatments.

The aims of this qualification are:

- To deliver a learning experience that aligns with the regulatory standards and codes of practice for aesthetic treatments.
- To offer candidates opportunities to develop and demonstrate professional levels of knowledge, competence and skills in the practice of administering aesthetic treatments.
- To develop competence in providing professional, client-centred aesthetic treatments that meet regulatory requirements before, during and after the aesthetic procedure.

The awarding body for this qualification is ProQual AB. This qualification has been approved for delivery in England. The regulatory body for this qualification is Ofqual, and this qualification has been accredited onto the Regulated Qualification Framework (RQF) and has been published in Ofqual's Register of Qualifications.

On successful completion of this qualification, the candidate will be able to:

- Effectively conduct individualised consultations for aesthetic treatments.
- Assess client suitability for facial aesthetic procedures.
- Devise appropriate and individual treatment plans that incorporates client needs and support measures.
- Understand the key factors of the facial aesthetics industry.
- Consider the psychological and mental health considerations related to aesthetics and the safety measures that protect clients.
- Understand the legislation, guidance and standards for a clinical injectable therapy setting.
- Know the key working relationships and infrastructure of a clinical injectable therapy setting.
- Administer injectable therapies for facial treatments using botulinum toxin.
- Make post-procedural recommendations for botulinum toxin injections and provide client after-care.
- Administer dermal filler injections to the face in accordance with legislation and guidance.

- Review client responses to dermal fillers injections and provide post procedural guidance.
- Effectively manage the risks associated with cosmetic/aesthetic injectable procedures.

Quality and Standards

The ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures has been developed in accordance with the Cosmetic Practice Standards Authority (CPSA) Code of Practice, Joint Council for Cosmetic Practitioners (JCCP) and CPSA Guidance for Practitioners Who Provide Cosmetic Interventions, JCCP Procedural Modalities for Aesthetic Treatments and procedural standards provided by NOS and CPSA. The technical detail, entry requirements and practical restrictions have been designed to align with the regulatory standards and reflect best practice.

This qualification provides a specialist, vocational programme of study that develops the breadth and depth of knowledge, competence and skills required for practice within the aesthetics sector. It is designed to support the development of professional practitioners and managers working within, or progressing into, the aesthetics sector.

The qualification is suitable for candidates undertaking part-time study while in the workplace and for full-time candidates who are able to participate in formal work placements or part-time employment. Successful candidates may progress into employment in the aesthetics sector, either directly following achievement of the qualification or through progression to additional Level 7 qualifications.

Continuous Certification

ProQual has identified this qualification as presenting a higher level of risk to client safety due to the inclusion of non-surgical aesthetic procedures within the qualification. Owing to the complexity, level and potential risks associated with these procedures, Continuous Certification is not available for this qualification. Centres will therefore be required to submit completed portfolios for External Quality Assurance (EQA) sampling and verification prior to certification.

Qualification Profile

Qualification Title:	ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures
Qualification Number:	610/7957/1
Level:	Level 7
Total Qualification Time (TQT):	660 Hours
Guided Learning Hours (GLH):	380 Hours
Assessment:	Pass/Fail
	Assessed and internally verified by centre staff
	External quality assured by ProQual External Quality Assurers (EQAs)
Qualification Start Date:	01/01/2027
Qualification Review Date:	01/01/2030

Delivery Methods

Total Qualification Time (TQT) represents the overall estimated time an average candidate is expected to spend to achieve the qualification, including both supervised and independent learning. Guided Learning Hours (GLH) form part of TQT and refer only to learning or assessment that takes place under the immediate guidance or supervision of a tutor, assessor or other appropriately qualified individual. In practice, GLH identifies the supervised delivery and assessment time, while TQT provides the wider measure of qualification size by also including independent study, preparation, research, revision, portfolio development, e-learning and directed activities completed without supervision.

Total Qualification Time

TQT may include a range of activities which, when combined, contribute to the development of the knowledge, understanding and competence required to achieve the qualification. The following list is not exhaustive:

- Guided learning activities.
- Pre-course reading and e-learning.
- Independent research and revision.
- Portfolio development and evidence collection.
- Coursework and assignments completed independently.
- Watching pre-recorded learning materials.
- Work-based learning and practice.
- Preparation for assessment activities.
- Reflective practice and self-directed study.

Guided Learning Hours

Guided Learning Hours (GLH) are the number of hours during which a candidate is provided with direct instruction, supervision, tuition or assessment by a tutor, trainer, assessor or other appropriate member of centre staff.

Guided learning may include:

- Tutor-led teaching sessions.
- Workshops and practical demonstrations.
- Supervised practical training.
- Tutorials delivered in person or online.
- Supervised assessments, observations and professional discussions.
- Competence-based training activities.
- Demonstrations and supervised practice.
- Approved simulation activities, where permitted within the requirements of the qualification.

Candidate Profile

The ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures has been developed for practitioners seeking to specialise in non-surgical aesthetic treatments. Throughout the qualification, candidates will participate in a range of learning, assessment and practical activities designed to develop the advanced knowledge, skills and competence required to consult, plan and deliver aesthetic treatments safely and professionally. Candidates will also develop an understanding of the values, ethics and professional responsibilities associated with aesthetic practice.

Candidates will be required to demonstrate their competence through a substantial number of observed practical treatments, ensuring they can effectively manage aesthetic procedures before, during and after treatment.

On completion of this qualification candidates can progress to further Level 7 qualifications to expand their knowledge of aesthetics or pursue work in the industry.

Age Requirements

Candidates must be aged at least **18 years old** on the day that they are registered for this qualification. Centres are reminded that no assessment activity may take place until a candidate has been registered.

English Language Requirements

Centres must ensure that all candidates have sufficient English language skills to understand the requirements of the qualification and to produce evidence that meets the required standard.

Evidence of English language competence may be demonstrated through:

- Achievement of a recognised English language qualification.
- Previous qualifications completed and assessed in English.
- An appropriate centre-conducted initial assessment.
- An English language proficiency test, such as IELTS, with an overall score of 6.5 or above.

Centres must retain evidence of the method used to determine that the candidate has the necessary English language proficiency to undertake the qualification successfully.

Entry Requirements

Candidates **must** meet the requirements for **ONE** of the following routes before they can be registered on this qualification:

Qualification Entry Route

Hold a regulated Level 6 Diploma, degree or a qualification equivalent to RQF Level 6 (SCQF Level 10) in Aesthetic Practice.
AND
Hold current, valid first aid training, which can be any of the following: o First Aid at Work. o Emergency First Aid. o Adult Basic Life Support, AED and Management of Anaphylaxis.

Vocational Entry Route

Be a fully qualified healthcare professional registered with a health care regulatory body in the UK.
AND
Hold a regulated Level 6 qualification or degree in a medical or aesthetics subject that includes anatomy and physiology.
AND
Hold current, valid first aid training, which can be any of the following: o First Aid at Work. o Emergency First Aid. o Adult Basic Life Support, AED and Management of Anaphylaxis.

Eligibility of Registered Healthcare Professionals

For candidates that are registered healthcare professionals to be eligible for the qualification, there **must not** be any conditions attached to their practice. Candidates will need to provide registration numbers to confirm currency.

Where the prescription of medications is relevant to the treatment of the client, candidates who do not hold prescribing rights must provide evidence that they are working under the clinical oversight of an appropriately regulated prescribing professional.

Healthcare Regulatory Body Eligibility – UK Delivery

Candidates must be registered with one of the following regulatory bodies:

- General Medical Council (GMC).
- Nursing and Midwifery Council (NMC).
- General Dental Council (GDC).
- General Pharmaceutical Council (GPhC)
- Health and Care Professions Council (HCPC).

For further information regarding regulatory bodies, see HSE recognised Healthcare Professional Bodies.

Delivery Requirements

Candidates for this qualification must be:

- Employed in a role where they will have the opportunity to carry out a number of dermal filler and botulinum treatments on a range of clients.

OR

- Enrolled with a training provider, which will enable them to carry out a number of dermal filler and botulinum treatments on a range of real live clients.

Candidate Support

Centres should support candidates throughout their registration on a qualification, encouraging appropriate behaviour in and outside the classroom. Centres must have policies in place to support candidate needs, including:

- Safeguarding.
- Reasonable adjustments and special considerations.
- Health and safety.
- Attendance and conduct.

Qualification Structure

This qualification consists of **six mandatory** units. Candidates must complete all mandatory units to complete this qualification.

Unit Number	Unit Title	Level	TQT	GLH
Mandatory Units – Candidates must complete **all** units in this group.				
L/652/3746	Values, Ethics and Professionalism in Aesthetic Practice	7	80	30
M/652/3747	Psychological Aspects of Facial Aesthetics	7	80	30
R/652/3748	Management of Complications for Aesthetic Practice	7	80	20
T/652/3749	Consultation for Individualised Facial Aesthetic Treatments	7	120	100
D/652/3750	Aesthetic Injectable Procedures for Facial Treatments with Botulinum Toxin	7	150	100
J/652/3753	Aesthetic Injectable Procedures for Facial Treatments with Temporary Dermal Fillers	7	150	100

Centre Requirements

Centres must be approved to deliver this qualification. If your centre is not approved to deliver this qualification, please complete and submit the **ProQual Additional Qualification Approval Form.**

Materials produced by centres to support candidates must:

- Enable them to track their achievements as they progress through the learning outcomes and assessment criteria.
- Provide information on where ProQual's policies and procedures can be viewed.
- Provide a means of enabling internal and external quality assurance staff to authenticate evidence.

Centres must have the appropriate equipment to enable candidates to carry out the practical requirements of this qualification.

Centres delivering this qualification must ensure that all face-to-face delivery takes place in an appropriate venue. A venue will be appropriate if it meets **all** the following requirements:

- Acceptable health and safety requirements in place.
- All relevant equipment provided to carry out practical procedures.
- Sufficient size to accommodate the number of candidates.
- Sufficient seating and writing surfaces for the number of candidates.
- Sufficiently trained and experienced staff to support the candidate undertaking procedures.

Any learning materials developed by the centre should be clear and accurate, covering the content of all units included in this qualification. ProQual does provide optional workbooks for all aesthetic qualifications, and these are available on request for centres.

Centres should provide candidates with information on how and where to view ProQual's policies and procedures.

Facility Requirements

In line with the CPSA Overarching Principles , centres must ensure that their facilities meet the requirements of this qualification. Facilities must include:

- A procedure room equipped with a clinical hand-wash sink.
- A consultation room equipped with the means to photograph treatment areas.
- Access to hand-washing facilities and appropriate hand-drying provisions for practitioners, clients, and visitors.
- Flooring in procedure rooms that is impervious and capable of being effectively cleaned and disinfected.
- Furniture that is easy to clean and capable of withstanding chlorine-releasing disinfectants.
- Appropriate use and safe disposal of sharps containers.
- Appropriate use and safe disposal of clinical waste bags.
- Effective infection prevention and control measures throughout the centre to minimise the risk of contamination.
- Appropriate facilities and procedures for the filling, emptying, and cleaning of cleaning equipment.
- Regular cleaning and disinfection of treatment room furniture, including privacy screens and storage units.
- A documented cleaning schedule that is implemented and regularly monitored.
- Procedure rooms should be of sufficient size to safely accommodate assessor, candidate, client and the required treatment facilities.
- Appropriate emergency and first aid equipment must be readily available, including CPR equipment and emergency medical supplies.

Regulatory Requirements: Prescription and Supervision

The delivery of aesthetic treatments recognised by the CPSA as high risk requires centres to have professionals available who are:

- Qualified and registered to **prescribe** prescription-only medicines (POMs).
- Experienced and qualified to effectively **supervise** aesthetic treatments.

The CPSA Supervision Matrix fully explores the roles of prescriber and supervisor in relation to risk.

For Level 7 aesthetic treatments, ProQual requires that the **assessor** is suitably qualified and occupationally competent to undertake the supervisor roles and responsibilities, as set out in the CPSA Supervision Matrix. The assessor will be required to:

- Hold a Level 7 qualification in Aesthetic Practice and have at least three years' practical experience in the modality that they assess.
- Ensure practitioners are appropriately qualified and competent to undertake the qualification.
- Report concerns about poor, harmful, dangerous practice or problems with probity or health problems which may put the public at risk.
- Have policies and plans in place for remediation of poor performance.
- Only set assessment tasks that are within the candidate's competence, making sure they fully understand the implications and risks associated with their practice.

Assessment, Supervision and Prescribing Requirements

The ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures includes units that involve botulinum toxin and dermal filler treatments, both identified in the JCCP Treatment Modality Table as requiring support for candidates undertaking observations and assessments. Centres must meet the following requirements when delivering this qualification:

- Where a candidate is not a registered healthcare professional, and does not have the right to prescribe, all treatments delivered must be supported by a registered and qualified prescriber to administer POMs and a qualified assessor supervising the treatment.
- Where a candidate is a registered healthcare professional, but does not have the right to prescribe, all treatments delivered must be supported by a registered and qualified prescriber to administer POMs and a qualified assessor supervising the treatment.

- Where a candidate is a registered healthcare professional and holds the right to prescribe, all treatments delivered must be supported by a suitably qualified and occupationally competent assessor to supervise treatments.

Internal Resource Requirements

Centres must have appropriate staffing, resources, policies and quality assurance arrangements in place to deliver, assess and quality assure this qualification effectively. Centres must be able to ensure:

- Staff involved in delivery and assessment have relevant expertise, occupational experience and access to continuing professional development.
- Appropriate health and safety policies are in place and adhered to, including arrangements for the safe use of equipment by candidates.
- Robust safeguarding policy and procedures are in place, including appropriate levels of DBS certification for staff and candidates.
- Delivery of the qualification is in accordance with current equality legislation and ProQual requirements.
- Sufficiently robust internal quality assurance systems are in place to support consistent and reliable assessment decisions.

Access to Study

Centres should provide candidates with a clear induction at the start of the programme. This should introduce the qualification, its structure, assessment requirements, delivery arrangements and the support available from tutors and centre staff.

Candidates should be given appropriate programme information, including a candidate handbook, timetable and details of their personal tutor or main point of contact. Centres should ensure that candidates are placed on the most appropriate qualification, taking account of their prior knowledge, skills, experience and progression aims.

Centres must check qualification structures and permitted unit combinations carefully when advising candidates, to ensure that all registration and achievement requirements can be met.

Candidates should have access to accurate information, advice and guidance before and during their programme. At recruitment, centres must provide clear information about the qualification title, level, content, assessment approach and intended progression opportunities so candidates can make informed decisions.

Centres must register candidates in line with ProQual's Registration and Certification Policy and Procedure. Centres are expected to register candidates as early as possible following enrolment and normally within 30 calendar days of the start of the programme or course. **Assessment must not commence until registration has been completed.**

Certification

Candidates who achieve the requirements for this qualification will be awarded:

- A certificate listing all units achieved, and
- A certificate giving the full qualification title:

ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures

Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the qualification. All certificates will be issued to the centre for successful candidates.

Unit certificates

If a candidate does not achieve all of the units required for a qualification, the centre may claim a unit certificate for the candidate which will list all of the units achieved.

Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing, in line with the Registration and Certification Policy and Procedure. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

Assessment Requirements

Each candidate is required to produce a portfolio of evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit. Assessment is the process of measuring a candidate's skill, knowledge and understanding against the standards set in the qualification.

Formative and Summative Assessment

The practical skills required to administer the aesthetic treatments delivered in this qualification must be assessed through both formative and summative assessment. Formative assessment offers candidates opportunities to practise and develop their skills, often through simulated activities, until they are considered ready for summative assessment. This is essential to reduce the risk of poor practice when candidates work with real people as part of their summative assessment, where simulation is not permitted.

Assessment evidence can include:

- Observation report by assessor.
- Assignments/projects/reports.
- Professional discussion.
- Candidate work product.
- Workbooks.
- Record of oral and written questioning.
- Recognition of prior learning.

Candidates must demonstrate the level of knowledge and competence for all units through evidence submitted for summative assessment. This evidence must be sufficient, valid, authentic, reliable and current, and must show that the candidate can meet the learning outcomes and assessment criteria consistently and independently. Where assessment criteria require practical competence, evidence should confirm that the candidate can apply the required skills safely, professionally and in accordance with regulatory guidance, organisational procedures and the requirements set out in this qualification.

Delivery and Assessment Staff

Centre staff delivering and assessing this qualification must be **occupationally competent and qualified** to make assessment decisions.

Occupationally competent means capable of carrying out the full requirements contained within a unit. **Occupationally knowledgeable** means possessing relevant knowledge and experience to effectively deliver and assess the full requirements contained within a unit.

Trainers and assessors must be able to demonstrate the following qualifications and competence:

- A regulated Level 7 qualification in Aesthetic Practice or equivalent subject relevant to this qualification.
- Be able to demonstrate a minimum three years' experience in the subject area and treatments delivered and assessed.
- A regulated Level 5 qualification in Education and Training or equivalent (mandatory for all individuals delivering the qualification).
- A regulated Level 3 qualification in Assessing Vocational Achievement (for individuals who only assess the qualification)
- Hold or be covered by appropriate indemnity insurance.
- Have completed a minimum of 30 hours of Continuing Professional Development (CPD) related to aesthetic practice within the previous 12 months.
- Hold a current and valid Basic Life Support and anaphylaxis management qualification.
- Have access to appropriate guidance and support for delivery and assessment.
- Participate in qualification quality assurance activities.

Internal Quality Assurance

Candidate portfolios must be internally quality assured by centre staff who are **occupationally knowledgeable** and qualified to make quality assurance decisions. Internal Quality Assurers (IQAs) must be able to demonstrate the following qualifications and competence:

- A regulated Level 4 Award in Internal QA of Assessment Processes and Practice.
- A regulated Level 4 Certificate in Leading the Internal QA of Assessment Processes and Practice.

- Be able to demonstrate a minimum two years' experience in the procedures they will be internally quality assuring.
- Hold or be covered by appropriate indemnity insurance.
- Have completed a minimum of 30 hours of CPD related to aesthetic practice within the previous 12 months.
- Hold a current and valid Basic Life Support and anaphylaxis management qualification.

Record Keeping

Centres must retain accurate records to evidence candidate registration, assessment, internal quality assurance and certification in line with ProQual's' Retention of Records Policy for ProQual Centres.

Enquiries, Appeals and Adjustments

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments and Special Consideration Policy and Procedure sets out the steps to follow when implementing reasonable adjustments and special considerations.

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Appeals Policy and Procedure.

Monitoring the Assessment Process and Internal Quality Assurance

Centres should recognise, where appropriate, candidates' previous achievements, knowledge, skills and experience gained through work, formal study, informal learning or other relevant activities. Recognition of Prior Learning (RPL) provides a valid route for assessing, whether a candidate has already met the requirements of a unit/s, provided that the evidence presented is mapped clearly to the relevant learning outcomes and assessment criteria.

Evidence used for RPL must be valid, authentic, reliable, current and sufficient. Centres must apply the same assessment and quality assurance standards to RPL evidence as they do to evidence generated through any other assessment method.

If a candidate wishes to claim RPL, centres are required to support them through this process. Normal assessment and quality assurance systems will need to be applied to RPL, to ensure it is fit for purpose and appropriate. Candidates will need to provide evidence of their prior formal/informal learning, and the assessor will need to work with them to map this to the learning outcomes of the unit it relates to. If there are any gaps the assessor and candidate should find a suitable way to fill these with additional learning.

For all ProQual qualifications, RPL evidence must have been generated within the last three years. For the purpose of clarity, the three-year count starts from the date a candidate registers for the new ProQual qualification/unit they wish to complete.

EQA may ask to see evidence of the recording process and support materials approved centres have in place to explain RPL to their candidates. EQA will also check that RPL has been included in the approved centre's internal quality assurance processes.

Where RPL has been applied, this must be evidenced and recorded clearly in the portfolio.

For further information on RPL assessment, please see the ProQual Recognition of Prior Learning Policy and Procedure.

Units – Learning Outcomes and Assessment Criteria

Title:	Values, Ethics and Professionalism in Aesthetic Practice			**Level:**	7
Unit Number:	L/652/3746	**TQT:**	80	**GLH:**	30
Unit Purpose and Aims:	The aim of this unit is to develop candidates' understanding of the professional values and ethics involved in facial aesthetic treatments. Candidates will explore codes of practice for ethical behaviours in the aesthetics industry, reviewing the responsibilities of individuals and organisations. Candidates will learn about the social responsibility requirements treatment centres have for their clients and business. This unit is informed by the following standards and frameworks: • CPSA Clinical and Practice Standards: Overarching Principles: Patient Consultation. • JCCP and CPSA Guidance for Practitioners Who Provide Cosmetic Interventions.				

Learning Outcomes *The candidate will be able to:*		**Assessment Criteria** *The candidate can:*	
1	Understand professionalism in an aesthetic treatment environment.	1.1	Evaluate the key regulations, standards and codes of practice relevant to aesthetic practice.

1	*Continued*	1.2	Examine the key responsibilities for any organisation offering aesthetic treatments, including but not limited to: • Safety and wellbeing of staff and clients. • Ethical consultation practices. • Consideration of client mental health and psychological needs. • Education, training, competence and management of staff. • Client consent, respect and dignity. • Responsible marketing. • Duty of candour. • Current knowledge of legislation. • Codes of practice.
		1.3	Evaluate the ethical responsibilities of aesthetic practice organisations in relation to client health.
		1.4	Analyse the principles of clinical decision making within the context of aesthetic practice.
		1.5	Review social responsibility in relation to the ethical management of aesthetic treatments.
2	Understand the roles and responsibilities of practitioners, leadership and management in a clinical injectable therapy setting.	2.1	Critically review the responsibilities of operational and management roles in an aesthetic practice environment.
		2.2	Examine the regulatory requirements for prescribers and supervisors in an aesthetic practice setting.
		2.3	Critically reflect on professional accountability and working within the limitations of training and experience.
		2.4	Evaluate the factors involved in effective team working in a clinical practice.

Additional Assessment Information

This unit is **knowledge based.** This means that evidence is expected to take the form of candidate's written work and/or records of appropriate professional discussions.

Centres may use the ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures Candidate Workbook, or their own, centre-devised assessments.

Resources

CPSA Overarching Principles

JCCP and CPSA Code of Practice and Guidance for Practitioners Who Provide Cosmetic Interventions

Title:	Psychological Aspects of Facial Aesthetics			**Level:**	7
Unit Number:	M/652/3747	**TQT:**	80	**GLH:**	30
Unit Purpose and Aims:	The aim of this unit is to develop candidates' understanding of the psychological principles involved in facial aesthetic treatments. Candidates will research and explore the theoretical, cultural and psychological factors that impact on client behaviours, reviewing the responsibilities of the practitioner in aesthetic treatments to support client wellbeing throughout the process. Research will also include a review of the legal responsibilities treatment centres have for their clients, in relation to recognising and supporting mental health, psychological issues and safeguarding. This unit is research and knowledge based, and as a result there are no vocational standards to inform the criteria. The QAA benchmark statements for undergraduate and postgraduate qualification in Psychology.				

Learning Outcomes *The candidate will be able to:*		**Assessment Criteria** *The candidate can:*	
1	Understand the key factors that drive the global facial aesthetics industry.	1.1	Analyse the current trends in facial aesthetics, commenting on how these have changed over time.
		1.2	Evaluate the key psychological factors that have driven the growth of the facial aesthetics market.
2	Understand the psychological theories and principles of self-image, facial attractiveness and facial perception.	2.1	Critically analyse theories related to facial attractiveness, including: • Symmetry. • Averageness. • Sexual dimorphism. • Facial contrast. • Familiarity. • Cultural modulation.
		2.2	Analyse the impact of social and cultural influences on the perception of beauty.

2	*Continued*	2.3	Critically analyse the social, cultural, psychological and technological factors contributing to rising levels of body dissatisfaction in the UK, with reference to their implications for facial aesthetic practice.
		2.4	Critically examine the behavioural, emotional and consultation-based indicators that may suggest a client is experiencing Body Dysmorphic Disorder, evaluating appropriate supportive actions and the ethical implications for aesthetic treatment decision-making.
		2.5	Critically analyse the potential effects of aesthetic procedures on self-image and psychological well-being, including the extent to which outcomes may enhance, maintain or negatively affect client perceptions of appearance, confidence and mental health.
3	Critically evaluate the processes used to recognise, assess and safeguard clients who may present with mental health concerns or psychological vulnerability.	3.1	Critically analyse a range of mental health assessment tools that could be used in an aesthetic consultation scenario.
		3.2	Review current legislation that protects vulnerable client groups.
		3.3	Critically analyse the psychological impact aesthetic facial treatments can have on clients, including: • Anxiety. • Depression. • Body Dysmorphic Disorder.
		3.4	Analyse a range of approaches that support client wellbeing throughout the treatment process, including: • Holistic methods. • Effective communication with clients. • Managing expectations. • Recognising anxiety and distress. • Utilising a treatment plan to support recovery.
		3.5	Evaluate strategies that can be applied to help manage post-procedural psychological issues.

Additional Assessment Information

This unit is **knowledge based.** This means that evidence is expected to take the form of candidate's written work and/or records of appropriate professional discussions.
Centres may use the ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures Candidate Workbook, or their own, centre-devised assessments.

Resources

Aesthetics Journal

Journal of Aesthetic Nursing

Aesthetic Surgery Journal | Oxford Academic

British Journal of Psychology - Wiley Online Library

The Journal of Psychology | Taylor & Francis Online

Title:	Management of Complications for Aesthetic Practice			**Level:**	7
Unit Number:	R/652/3748	**TQT:**	80	**GLH:**	20
Unit Purpose and Aims:	The aim of this unit is to develop candidates' knowledge and competence in managing complications for botulinum toxin and dermal filler procedures. Candidates will explore the strategies, risks involved and care requirements for adverse effects and emergencies. Candidates will understand how to prevent and manage treatment complications, reporting to clients and regulatory bodies in line with regulatory and organisational requirements. This unit has been written in alignment with the NOS Standard SKANSC15 'Complication management for non-surgical cosmetic procedures' and the JCCP Competency Framework.				

1	Understand how to recognise and manage the risks and complications associated with administering aesthetic treatments.	1.1	Evaluate how aesthetic treatments can be impacted by: • Pre-existing medical conditions (physical, social and mental health). • Prescribed, non-prescribed drugs and herbal supplements.
		1.2	Evaluate the importance of monitoring the health and wellbeing of the client as part of the risk management process.
		1.3	Identify a range of complications that can occur in the administering of botulinum toxin and dermal filler treatments. Include complications that are: • Short term. • Medium term. • Long term.
		1.4	Examine appropriate actions to take to manage risks for a range of complications related to facial aesthetic treatments.

1	*Continued*	1.5	Identify a range of healthcare professionals and the complications they are trained to deal with.
		1.6	Analyse the strategies available in managing a situation where the client suffers an adverse effect during and post-treatment for botulinum toxin and dermal filler.
		1.7	Evaluate the importance of ethical working practices compliant with health and safety legislation.
		1.8	Explain the guidance offered to clients on how to deal with common side effects of botulinum toxin and dermal filler procedures.
2	Understand the principles and systems for the management of medical emergencies.	2.1	Describe the fundamental principles of emergency management.
		2.2	Evaluate the importance of adhering to emergency management plans in the event of an adverse reaction.
		2.3	Evaluate the effectiveness of systems and protocols in place to prevent a medical emergency associated with facial aesthetic procedures.
		2.4	Evaluate the importance of collaboration with healthcare professionals to: • Support effective and safe working practices. • Follow guidance in the event of a medical emergency. • Seek advice and support when the emergency is outside the limitations of training and experience.
		2.5	Critically reflect on the use of evaluation, reflection and documenting treatment outcomes to inform further action and future procedures.
		2.6	Evaluate the need for monitoring post-procedural communication and client advice, explaining the methods that are used to do this.

3	Understand the importance of quality assurance for facial aesthetic service improvements and the systems and processes that are in place to support this.	3.1	Describe the responsibility and process for a practitioner to report suspected malpractice.
		3.2	Evaluate the regulatory and organisational requirements for aesthetic centres to compile and store accurate and complete: • Visual media records of aesthetic treatments. • Client consultation records and treatment plans. • Procedure records.
		3.3	Analyse how clinical audits can help to improve clinical performance.
		3.4	Evaluate the regulatory requirements for practitioners and aesthetic treatment centres to report safety concerns and adverse incidents associated with botulinum toxin and dermal filler procedures.

Additional Assessment Information

This unit is **knowledge based.** This means that evidence is expected to take the form of candidate's written work and/or records of appropriate professional discussions.
Centres may use the ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures Candidate Workbook, or their own, centre-devised assessments.

Resources

BAMAC – British Association for Medical Aesthetic Complications

Aesthetic Practice | Royal College of Nursing

Aesthetics Journals: Oxford Academic

JCCP&CPSA Guidance for Practitioners Who Provide Cosmetic Interventions

Title:	Consultation for Individualised Facial Aesthetic Treatments			**Level:**	7
Unit Number:	T/652/3749	**TQT:**	120	**GLH:**	100
Unit Purpose and Aims:	The aim of this unit is to develop candidates' knowledge and competence in carrying out individualised consultations for facial aesthetic treatments. Candidates will learn to use a client-centred approach to assess suitability for treatment based on consideration of client information and identification of risks. Candidates will communicate treatment options and risks clearly, supporting clients and making referrals where required. The unit also supports candidates to work within their own competence and scope of practice, to promote informed client decision-making before, during and after facial aesthetic procedures. This unit has been written in alignment with the CPSA Clinical and Practice Standards: Overarching Principles: Patient Consultation, JCCP Competency Framework and the JCCP/CPSA Guidance for Practitioners Who Provide Cosmetic Interventions.				

Learning Outcomes *The candidate will be able to:*		**Assessment Criteria** *The candidate can:*	
1	Understand the importance of individualised consultation for facial aesthetic treatments.	1.1	Evaluate how regulatory guidance for aesthetic treatment consultations benefits the procedure and conduct in a client consultation setting.
		1.2	Evaluate the motivations of clients wanting aesthetic treatments.
		1.3	Describe the potential psychological impact of having aesthetic treatments on client wellbeing.
		1.4	Evaluate the "client-centred approach" to aesthetic procedures, critiquing: • Best practice approaches for practitioner and client. • The benefits of individualised consultations and written consent.

1	*Continued*	1.5	Evaluate and justify the process of conducting a physical examination of the client prior to any aesthetic procedure.
		1.6	Describe the ethical considerations when undertaking a client consultation and the factors that would prevent treatments taking place.
		1.7	Evaluate the importance of working within the limits of own competence and scope of practice.
		1.8	Evaluate how a practitioner can best support clients to make informed, voluntary decisions about: • Pre-treatment care and responsibilities. • Treatment options. • Post-treatment care and responsibilities.
		1.9	Describe the procedure for when a practitioner has any form of doubt related to client consent, capacity or physical and mental condition.
		1.10	Explain the benefits of providing clients opportunities to reflect, and the 'cooling off period' prior to embarking on aesthetic procedures.
		1.11	Discuss the factors that dictate timescales, in relation to aesthetic treatments.
2	Conduct a client consultation for a facial aesthetic procedure.	2.1	Conduct a client consultation and examination for a facial aesthetic procedure, documenting the process in line with regulatory principles to include: • Written consent. • Medical history. • Personal information from the client relevant to the proposed treatment.

2	*Continued*	2.2	Review consultation information and make judgements regarding the impact of client health conditions on the requested facial aesthetic procedure, considering: • General health. • Past medical history. • Allergies. • Skin quality, type and condition. • Skin disease. • The need for any further referrals.
3	Assess the suitability of a client for an aesthetic treatment and agree a treatment plan.	3.1	Analyse and evaluate a client's aesthetic and medical history, including but not limited to: • An assessment on physical suitability for aesthetic procedures. • An assessment on psychological suitability for aesthetic procedures. • An assessment on client aesthetic history and their expectations for the proposed treatment. • Justify decisions through evaluative rationale. • Identify any factors that may or should prevent the process.
		3.2	Document the outcomes of a consultation as to be shared with the client, ensuring that the information is: • Current. • Accurate. • Understandable. • Realistic.
		3.3	Conduct a follow-up consultation, informing the client on: • The range of treatment options. • The expectations of a treatment and the devices used. • The risks associated with the treatment and how they are mitigated. • The comparable result of doing nothing presented in a balanced way. • How to optimize treatment outcomes.
		3.4	Follow appropriate referral procedures, working within own competence and scope of practice.

3	*Continued*	3.5	Explore the range of support pathways, justifying choices relevant to the client's specialist needs.
		3.6	Formulate a client-centred agreement for the treatment and compile a comprehensive treatment plan.

Additional Assessment Information

Learning Outcome 1 is **knowledge based.** This means that evidence is expected to take the form of candidate's written work and/or records of appropriate professional discussions.

Learning Outcomes 2 and 3 are **competency based.** This means that the candidate is expected to perform the tasks, and demonstrate the level of competence, outlined in the assessment criteria. It is expected that evidence will be combination of the following:

- Photographic and/or video evidence of the candidate's practical work.
- Assessor's observation report.
- Candidate reflection on own practical work.

An **assessor's report** is completed by a qualified assessor who observes the candidate carrying out practical work. The assessor will make assessment decisions as they observe and record these in the report, alongside a commentary of what they observe.

Assessors may wish use to use a checklist or evidence matrix to organise and track the assessment outcomes that have been achieved, but these **do not,** in themselves, constitute evidence of achievement.

An assessor's report alone is unlikely to be sufficient evidence of achievement. Reports and statements should always be accompanied by photographic and/or video evidence.

Centres may use the ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures Candidate Workbook to organise candidate evidence or may use their own portfolio templates.

It is expected that competence of each competence assessment criteria will be observed **at least ten times** before it is awarded. Live models must be **at least 18 years old**.

Resources

Cosmetic Practice Standards Authority (CPSA) Clinical and Practice Standards

http://www.cosmeticstandards.org.uk/overarching-principles.html

General Medical Council Generic professional capabilities framework

https://www.gmc-uk.org/cdn/documents/generic-professional-capabilities-framework-2_pdf-108338152.pdf

CPSA and JCCP Code of Practice for Practitioners Who Provide Cosmetic Interventions

https://www.jccp.org.uk/ckfinder/userfiles/files/Code%20of%20Practice%202023(1).pd

National Institute of Health and Care Excellence

https://www.nice.org.uk/

https://pathways.nice.org.uk/pathways/obsessive-compulsive-disorder-and-body-dysmorphic-disorder/obsessive-compulsive-disorder-and-body-dysmorphic-disorder-overview

Title:	Aesthetic Injectable Procedures for Facial Treatments with Botulinum Toxin			**Level:**	7
Unit Number:	D/652/3750	**TQT:**	150	**GLH:**	100
Unit Purpose and Aims:	The aim of this unit is to develop candidates' knowledge and competence in the process of administering botulinum toxin treatments. Candidates will explore the principles, risks and care requirements for high-risk treatments, learning how to administer safe and professional injectable therapies that align with regulatory guidance, manage complications and reflective on own practice. This unit has been written in alignment with the CPSA Toxins standard and NOS Standard SKANSC3: Perform muscle relaxing procedures using botulinum toxin type A.				

Learning Outcomes *The candidate will be able to:*		**Assessment Criteria** *The candidate can:*	
1	Understand the principles and processes of botulinum toxin injections.	1.1	Examine the ethical and legislative requirements for injecting botulinum toxin, including but not limited to: • Safety measures and considerations for commercial injectables. • Client consultation, examination and agreement. • Client consent. • Premise requirements. • Safe practice and equipment. • Clinical waste. • Toxin management. • Supervision and prescribing requirements for treatments. • Aftercare and client support. • Critical reflection and documentation of treatment outcomes.

1	*Continued*	1.2	Evaluate the purpose, use and limitations of botulinum toxin treatments in relation to the client, including: • Past and current medical history. • Aesthetic treatment history. • Relevant lifestyle and cultural factors. • Medication and medical conditions. • Physical and psychological suitability. • Expectations.
		1.3	Define the risks involved in a botulinum toxin injection, including: • Risks to patient. • Risks to practitioner. • Risks according to product. • Risks according to environment. • Client health conditions. • Needle-stick injuries.
		1.4	Analyse a range of side effects associated with botulinum toxin treatments, identifying the remedial course of action for each complication.
		1.5	Evaluate the process for medical emergencies, including: • Risk avoidance strategies. • The importance of adhering to an emergency plan in the event of an adverse reaction. • Identifying why and when immediate medical intervention is necessary. • Working within the limits of scope. • Identifying when to refer emergencies to team members. • Regulatory and legislative use of prescription only medicines. • Licensed and unlicensed medicines.

1	*Continued*	1.6	Analyse the professional use of prescription-only medicines, discussing factors including: • Collaboration and agreement with a prescribing professional. • Client safety. • Selection of appropriate treatment area. • The range of pain management and associated risks. • Legislative requirements for sourcing and storing pain management. • Resource management, expiry and waste management.
		1.7	Analyse botulinum toxin treatments, including: • The related anatomy and physiology. • The types, composition and pharmacological effects of chemical compounds in botulinum toxin solutions. • The effect of botulinum toxin solution has on the targeted and surrounding facial muscle structure. • The impact of adapted injection techniques. • The impact of adapted injection depth and placement.
		1.8	Evaluate the process for calculating the dosage of botulinum toxin required for a range of treatments in accordance with professional guidelines and procedure protocol.
		1.9	Analyse the pharmacology of botulinum toxin, comparing its use in aesthetic treatments with medical or therapeutic procedures.
		1.10	Critically examine manufacturers and professional guidance for the reconstitution and storage of botulinum toxin products.
		1.11	Identify appropriate treatment areas which provide safe and effective points of entry for injections.
		1.12	Examine continuing care strategies following botulinum toxin procedures to reduce complications.

1	*Continued*	1.13	Critically evaluate solutions to situations where botulinum toxin procedures have led to undesired outcomes.
		1.14	Justify the role and effectiveness of reflective practice in a clinical setting.
		1.15	Evaluate the legislative and organisational requirements for: • Informed client consent. • Robust record keeping. • Data protection. • Confidentiality.
2	Demonstrate safe and professional injectable therapies for botulinum toxin facial treatments.	2.1	Carry out a client consultation prior to the treatment, clarifying the following details: • Your responsibilities as practitioner for health and safety throughout the treatment. • Client objectives, concerns. Expectations and desired outcomes. • The offer of alternative treatment options. • An individual procedure plan to include areas to be treated. • An emergency plan. • Compliance with organisational medicine management policy. • Pain management strategy. • Confirm and agree the proposed treatment with the client. • Confirm and agree the proposed pain management with the client.
		2.2	Obtain written consent from the client which identifies: • Agreement for the aesthetic treatment. • Agreement for pain management. • An adequate time scale for the individual to make an informed choice.
		2.3	Demonstrate effective preparation of treatment materials, including: • Prescription and associated solutions. • Device and needle products. • Appropriate use of storage facilities. • Appropriate waste disposal.

2	*Continued*	2.4	Prepare the clients treatment areas using hygienic products in accordance with the botulinum toxin protocol and associated risk avoidance strategies.
		2.5	Mark out treatment areas in accordance with organisational protocols.
		2.6	Demonstrate safe and evidence-informed administration of botulinum toxin injections in accordance with: • Manufacturer's guidance. • Prescribing requirements. • Treatment protocols. • Professional standards. • Appropriate adaptation of injection techniques, depth and placement.
		2.7	Demonstrate evidence-informed adjustment of botulinum toxin dosage to deliver an individualised treatment in accordance with the agreed treatment plan.
		2.8	Effectively administer botulinum toxin treatments which clearly identify: • Safe working practices maintained in room preparation. • Medicines and related equipment are hygienically stored, administered and disposed. • Safe, sterile and protective measures adhered to in the delivery of treatments. • Application to correct anatomical site. • Accurate injection depth. • Client comfort and safety are maintained throughout the procedure. • Effective risk of infection control measures applied during treatments. • Professional post-treatment care and client support made available. • Aesthetic practitioner is working within the limits of competence. • Any adverse reaction or incident is managed promptly, with corrective action as set out within the emergency plan.

2	*Continued*	2.9	Conclude the botulinum toxin treatment in accordance procedure protocol, legislative requirements and organisational policies to include: • Removal of pre-procedure markings if applicable. • Obtain and store confirmation of receipt of the written instructions and advice given to the client before and after treatment.
		2.10	Evaluate and reflect on the outcomes of aesthetic treatments using botulinum toxin.
		2.11	Securely store client records, photographic evidence and client confidentiality documentation.
3	Review client responses to botulinum toxin injections and provide post-procedural guidance.	3.1	Critically evaluate and record the outcomes of an aesthetic treatment with the regulated prescriber and agree further action for future procedures.
		3.2	Develop evidence-informed management plans for potential complications from botulinum toxin treatments, applying clinical reasoning to determine appropriate intervention, referral, escalation and follow-up.
		3.3	Make post-procedural recommendations on continuing care, justifying these recommendations with reference to: • The treatment objectives. • Manufacturer guidelines. • Industry codes of practice.
		3.4	Reflect on own practice, identifying areas of strength and weakness and producing an action plan for improvement.

Additional Assessment Information

Learning Outcome 1 is **knowledge based.** This means that evidence is expected to take the form of candidate's written work and/or records of appropriate professional discussions.

Learning Outcomes 2 and 3 are **competency based.** This means that the candidate is expected to perform the tasks, and demonstrate the level of competence, outlined in the assessment criteria. It is expected that evidence will be combination of the following:

- Photographic and/or video evidence of the candidate's practical work.
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- Candidate reflection on own practical work.

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Assessors may wish use to use a checklist or evidence matrix to organise and track the assessment outcomes that have been achieved, but these **do not,** in themselves, constitute evidence of achievement.

An assessor's report alone is unlikely to be sufficient evidence of achievement. Reports and statements should always be accompanied by photographic and/or video evidence.

Centres may use the ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures Candidate Workbook to organise candidate evidence or may use their own portfolio templates.

It is expected that competence of each competence assessment criteria will be observed **at least ten times** before it is awarded. Live models must be **at least 18 years old**.

Resources

Guidelines for the Provision of Anaesthetic Services | The Royal College of Anaesthetists

Overarching Principles - Cosmetic Practice Standards Authority

NOS Standard - Perform muscle relaxing procedures using botulinum toxin type A

CPSA Standard - Toxin Treatments

Title:	Aesthetic Injectable Procedures for Facial Treatments with Temporary Dermal Fillers			**Level:**	7
Unit Number:	J/652/3753	**TQT:**	150	**GLH:**	100
Unit Purpose and Aims:	The aim of this unit is to develop candidates' knowledge and competence in the process of administering dermal filler treatments. Candidates will explore the principles, risks and care requirements for high-risk treatments, learning how to administer safe and professional dermal filler therapies that align with regulatory guidance, identify complications and reflective on own practice. This unit has been written in alignment with the CPSA Dermal Filler standard and NOS Standard SKANSC4 'Perform rejuvenation, regeneration and/or enhancement of the skin using dermal filler procedures'.				

Learning Outcomes *The candidate will be able to:*		**Assessment Criteria** *The candidate can:*	
1	Understand the principles of temporary dermal fillers injections.	1.1	Examine the ethical and legislative requirements for injecting dermal fillers, including but not limited to: • Safety measures and considerations for commercial injectables. • Client consultation, examination and agreement. • Client consent. • Premise requirements. • Safe practice and equipment. • Clinical waste. • Filler resource management. • Supervision and prescribing requirements. • Aftercare and client support. • Critical reflection and documentation of treatment outcomes.

1	*Continued*	1.2	Evaluate the purpose, use and limitations of dermal filler treatments in relation to a client, including: • Past and current medical history. • Aesthetic treatment history. • Relevant lifestyle and cultural factors. • Medication and medical conditions. • Physical and psychological suitability Expectations.
		1.3	Define the risks involved in a dermal filler injection, including: • Risks to patient. • Risks to practitioner. • Risks according to product. • Risks according to environment. • Client health conditions. • Needle-stick injuries.
		1.4	Analyse a range of side effects associated with dermal filler treatments, identifying the remedial course of action for each complication.
		1.5	Evaluate the process for medical emergencies, including: • Risk avoidance strategies. • The importance of adhering to an emergency plan in the event of an adverse reaction. • Identifying why and when immediate medical intervention is necessary. • Working withing the limits of scope. • Identifying when to refer emergencies to team members. • Regulatory and legislative use of prescription only medicines. • Licensed and unlicensed medicines.

1	*Continued*	1.6	Analyse the professional use of prescription-only medicines, discussing factors including: • Collaboration and agreement with a prescribing professional. • Client safety. • Selection of appropriate treatment area. • The range of pain management and associated risks. • Legislative requirements for sourcing and storing pain management. • Resource management, expiry and waste management.
		1.7	Analyse dermal filler treatments, including: • The related anatomy and physiology. • The types, composition and pharmacological effects of chemical compounds in dermal filler solutions. • The effect of dermal filler solution has on the targeted and surrounding facial muscle structure. • The impact of adapted injection techniques. • The impact of adapted injection depth and placement.
		1.8	Evaluate the process for calculating the dosage of dermal filler required for a range of treatments in accordance with professional guidelines and procedure protocol.
		1.9	Critically compare the pharmacological properties of temporary and permanent dermal fillers, evaluating how differences influence clinical decision-making, treatment planning and long-term outcomes. Factors to consider include: • Composition. • Biodegradability. • Mechanism of action. • Longevity. • Reversibility. • Adverse-event profile. • Complication management.

1	*Continued*	1.10	Critically examine manufacturers and professional guidance for storage and use of dermal filler products.
		1.11	Identify appropriate treatment areas which provide safe and effective points of entry for injections.
		1.12	Examine continuing care strategies following dermal filler procedures that can reduce complications.
		1.13	Critically analyse the efficacy and safety profile of dermal fillers, evaluating the factors that influence clinical outcomes, risk mitigation and treatment decision-making.
		1.14	Evaluate the legislative and organisational requirements for: • Informed client consent. • Robust record keeping. • Data protection. • Confidentiality.
		1.15	Evaluate the importance of continuing client care following dermal filler procedures.
		1.16	Discuss solutions for examples where dermal filler procedures have led to undesired outcomes.
		1.17	Justify the role and effectiveness of reflective practice in a clinical setting.

2	Demonstrate safe and professional injectable therapies for dermal filler facial treatments.	2.1	Carry out a client consultation prior to the treatment, clarifying the following details: • Your responsibilities as practitioner for health and safety throughout the treatment. • Client objectives, concerns, expectations and desired outcomes. • The offer of alternative treatment options. • An individual procedure plan to include areas to be treated. • An emergency plan. • Compliance with organisational medicine management policy. • Pain management strategy. • Confirm and agree the proposed treatment with the client. • Confirm and agree the proposed pain management with the client.
		2.2	Obtain written consent from the client which identifies: • Agreement for the aesthetic treatment. • Agreement for pain management. • An adequate time scale for the individual to make an informed choice.
		2.3	Demonstrate effective preparation of treatment materials, including: • Prescription and associated solutions. • Device and needle products. • Appropriate use of storage facilities. • Appropriate waste disposal.
		2.4	Prepare the clients treatment areas using hygienic products in accordance with the dermal fillers protocol and associated risk avoidance strategies.
		2.5	Mark out treatment areas in accordance with organisational protocol.

2	*Continued*	2.6	Demonstrate safe and evidence-informed administration of dermal filler injections in accordance with: • Manufacturer's guidance. • Prescribing requirements. • Treatment protocols. • Professional standards. • Appropriate adaptation of injection techniques, depth and placement.
		2.7	Demonstrate evidence-informed adjustment of dermal filler dosage to deliver an individualised treatment in accordance with the agreed treatment plan.
		2.8	Effectively administer dermal filler treatments which clearly identify: • Safe working practices maintained in room preparation. • Medicines and related equipment are hygienically stored, administered and disposed. • Safe, sterile and protective measures adhered to in the delivery of treatments. • Application to correct anatomical site. • Accurate injection depth. • Client comfort and safety are maintained throughout the procedure. • Effective risk of infection control measures applied during treatments. • Professional post-treatment care and client support made available. • Hyaluronidase is administered where need is identified in the treatment plan. • Aesthetic practitioner is working within the limits of competence. • Any adverse reaction or incident is managed promptly, with corrective actions as set out within the emergency plan. • Any complications are referred to a healthcare professional for prompt medical intervention.

2	*Continued*	2.9	Conclude the dermal filler treatment in accordance procedure protocols, legislative requirements and organisational policies to include: • Removal of pre-procedure markings if applicable. • Obtain and store confirmation of receipt of the written instructions and advice given to the client before and after treatment. • Ensure the client's comfort and safety are maintained throughout the procedure.
		2.10	Evaluate and reflect on the outcomes of aesthetic treatments using dermal fillers.
		2.11	Securely store client records, photographic evidence and client confidentiality documentation.
3	Review client responses to temporary dermal fillers injections and provide post procedural guidance.	3.1	Critically evaluate and record the outcomes of an aesthetic treatment with the regulated prescriber and agree further action for future procedures.
		3.2	Develop evidence-informed management plans for potential complications from dermal filler treatments, applying clinical reasoning to determine appropriate intervention, referral, escalation and follow-up.
		3.3	Make post-procedural recommendations on continuing care, justifying these recommendations with reference to: • The treatment objectives. • Manufacturer guidelines. • Industry codes of practice.
		3.4	Reflect on own practice, identifying areas of strength and weakness and producing an action plan for improvement.

Additional Assessment Information

Learning Outcome 1 is **knowledge based.** This means that evidence is expected to take the form of candidate's written work and/or records of appropriate professional discussions.

Learning Outcomes 2 and 3 are **competency based.** This means that the candidate is expected to perform the tasks, and demonstrate the level of competence, outlined in the assessment criteria. It is expected that evidence will be combination of the following:

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Centres may use the ProQual Level 7 Diploma in Aesthetic Practice and Injectable Procedures Candidate Workbook to organise candidate evidence or may use their own portfolio templates.

It is expected that competence of each assessment criteria will be observed **at least ten times** before it is awarded. At least **six** observations must use needle method and at least **four** must use cannula method. Live models must be **at least 18 years old**.

Resources

Guidelines for the Provision of Anaesthetic Services | The Royal College of Anaesthetists

Overarching Principles - Cosmetic Practice Standards Authority

JCCP and CPSA Code of Practice and Guidance for Practitioners Who Provide Cosmetic Interventions

NOS Standard - Perform rejuvenation, regeneration and/or enhancement of the skin using dermal filler procedures

CPSA Standard: Dermal Fillers

Appendix One – Command Verb Definitions

The table below explains what is expected from each **command verb** used in an assessment objective. Not all verbs are used in this specification

Apply	Use existing knowledge or skills in a new or different context.
Analyse	Break a larger subject into smaller parts, examine them in detail and show how these parts are related to each other. This may be supported by reference to current research or theories.
Classify	Organise information according to specific criteria.
Compare	Examine subjects in detail, giving the similarities and differences.
Critically Compare	As with compare, but extended to include pros and cons of the subject. There may or may not be a conclusion or recommendation as appropriate.
Describe	Provide detailed, factual information about a subject.
Discuss	Give a detailed account of a subject, including a range of contrasting views and opinions.
Explain	As with describe, but extended to include causation and reasoning.
Identify	Select or ascertain appropriate information and details from a broader range of information or data.
Interpret	Use information or data to clarify or explain something.
Produce	Make or create something.
State	Give short, factual information about something.
Specify	State a fact or requirement clearly and in precise detail.

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