



Qualification Specification

ProQual Level 3

Award/Certificate in

Intimate Waxing Services

ProQual Level 3 Award/Certificate in Intimate Waxing Services



This qualification is part of ProQual's broad offer of qualifications in the Hair and Beauty Sector.

To find out more about other qualifications in this, or any other sector, or for our latest fees; check our Fees Schedule via the QR code below:



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Introduction

The ProQual Level 3 Award/Certificate in Intimate Waxing Services provides a nationally recognised qualification for those working or wanting to work in the beauty industry, and who wish to develop and demonstrate their competence at providing intimate waxing treatments to male and/or female clients.

The aims of these qualifications are:

- To develop an understanding of the range of intimate waxing services.
- To demonstrate competence at carrying out a range of intimate waxing services, in accordance with health and safety requirements.
- To provide a progression route within the beauty industry, for those interested in providing waxing services.

The awarding body for this qualification is ProQual AB. This qualification has been approved for delivery in England and Northern Ireland. The regulatory body for this qualification is Ofqual, and this qualification has been accredited onto the Regulated Qualification Framework (RQF) and has been published in Ofqual's Register of Qualifications.

Qualification Profile

Qualification Title:	ProQual Level 3 Award in Female Intimate Waxing Services
Qualification Number:	610/4805/7
Level:	Level 3
Total Qualification Time (TQT):	120 Hours 12 Credits
Guided Learning Hours (GLH):	80 Hours
Assessment:	Pass/Fail
	Internally assessed and verified by centre staff
	External quality assured by ProQual Verifiers
Qualification Start Date:	06/01/2025
Qualification Review Date:	01/08/2025
Next Review Due:	01/08/2028

Qualification Title:	ProQual Level 3 Award in Male Intimate Waxing Services
Qualification Number:	610/4808/2
Level:	Level 3
Total Qualification Time (TQT):	120 Hours 12 Credits
Guided Learning Hours (GLH):	80 Hours
Assessment:	Pass/Fail
	Internally assessed and verified by centre staff
	External quality assured by ProQual Verifiers
Qualification Start Date:	06/01/2025
Qualification Review Date:	01/08/2025
Next Review Due:	01/08/2028

Qualification Title:	ProQual Level 3 Certificate in Intimate Waxing Services
Qualification Number:	610/4809/4
Level:	Level 3
Total Qualification Time (TQT):	190 Hours 19 Credits
Guided Learning Hours (GLH):	130 Hours
Assessment:	Pass/Fail
	Internally assessed and verified by centre staff
	External quality assured by ProQual Verifiers
Qualification Start Date:	06/01/2025
Qualification Review Date:	01/08/2025
Next Review Due:	01/08/2028

Learner Profile

Candidates for these qualifications should either:

- Hold the ProQual Level 2 Award in Waxing Services.

OR

- Hold the ProQual Level 2 Diploma for Beauty Therapists, including a waxing unit.

OR

- Have verifiable experience working in a salon environment, carrying out waxing services.

Centres should carry out their own initial assessment of a candidate's initial knowledge and skills.

Candidates for these qualifications should either:

- Be employed in a role where they will have the opportunity to carry out intimate waxing services.

OR

- Be enrolled with a training provider, college, school or sixth form, which will enable them to carry out intimate waxing services on a range of simulated or real clients.

Candidates must be **at least 18 years old** on the day that they are registered for one of these qualifications. Centres are reminded that no assessment may take place until a candidate has been registered.

Candidates who complete this qualification, and who wish to further develop their knowledge and skills in the beauty sector, could progress to study additional qualifications from ProQual's hair and beauty suite.

Qualification Structures

The two award sized qualifications consist of **three** mandatory units. Candidates must complete **all** mandatory units to be awarded the qualification.

The certificate sized qualification consists of **four** mandatory units. Candidates must complete **all** mandatory units to be awarded the qualification.

None of the qualifications in this specification contain optional units.

ProQual Level 3 Award in Female Intimate Waxing Services

Mandatory Units – Candidates must complete all units in this group.				
Unit Number	Unit Title	Level	TQT	GLH
K/651/2430	Working in a Salon Environment	2	20	10
K/651/2421	Carrying Out Client Consultation as a Beauty Professional	2	30	20
Y/651/3641	Principles and Practice of Intimate Waxing for Female Clients	3	70	50

ProQual Level 3 Award in Male Intimate Waxing Services

Mandatory Units – Candidates must complete all units in this group.				
Unit Number	Unit Title	Level	TQT	GLH
K/651/2430	Working in a Salon Environment	2	20	10
K/651/2421	Carrying Out Client Consultation as a Beauty Professional	2	30	20
A/651/3642	Principles and Practice of Intimate Waxing for Male Clients	3	70	50

ProQual Level 3 Certificate in Intimate Waxing Services

Mandatory Units – Candidates must complete all units in this group.				
Unit Number	Unit Title	Level	TQT	GLH
K/651/2430	Working in a Salon Environment	2	20	10
K/651/2421	Carrying Out Client Consultation as a Beauty Professional	2	30	20
Y/651/3641	Principles and Practice of Intimate Waxing for Female Clients	3	70	50
A/651/3642	Principles and Practice of Intimate Waxing for Male Clients	3	70	50

Centre Requirements

Centres must be approved to deliver this qualification. If your centre is not approved to deliver this qualification, please complete and submit the **ProQual Additional Qualification Approval Form**.

Materials produced by centres to support candidates should:

- Enable them to track their achievements as they progress through the learning outcomes and assessment criteria.
- Provide information on where ProQual's policies and procedures can be viewed.
- Provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence.

Centres must have appropriate resources to allow candidates to complete the practical activities described in this specification.

Certification

Candidates who achieve the requirements for this qualification will be awarded:

- A certificate listing all units achieved, and
- A certificate giving the full qualification title:

ProQual Level 3 Award in Female Intimate Waxing Services

ProQual Level 3 Award in Male Intimate Waxing Services

ProQual Level 3 Certificate in Intimate Waxing Services

Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the qualification. All certificates will be issued to the centre for successful candidates.

Unit certificates

If a candidate does not achieve all of the units required for a qualification, the centre may claim a unit certificate for the candidate which will list all of the units achieved.

Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement.

Assessment Requirements

Each candidate is required to produce a portfolio of evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit.

Evidence can include:

- Observation report by assessor.
- Assignments/projects/reports.
- Professional discussion.
- Witness testimony.
- Candidate product.
- Worksheets.
- Record of oral and written questioning.
- Recognition of Prior Learning.

Candidates must demonstrate the level of competence described in the units. Assessment is the process of measuring a candidate's skill, knowledge and understanding against the standards set in the qualification.

Centre staff assessing this qualification must be occupationally competent and qualified to make assessment decisions. Assessors who are suitably qualified may hold a qualification such as, but not limited to:

- ProQual Level 3 Certificate in Teaching, Training and Assessment.
- ProQual Level 3 Award in Education and Training.
- ProQual Level 3 Award in Assessing Competence in the Work Environment.
(Suitable for assessment taking place in a working salon only.)
- ProQual Level 3 Award in Assessing Vocational Achievement.
(Suitable for assessment taking place in a simulated training environment only.)

Candidate portfolios must be internally verified by centre staff who are occupationally knowledgeable and qualified to make quality assurance decisions. Internal verifiers who are suitably qualified may hold a qualification such as:

- ProQual Level 4 Award in the Internal QA of Assessment Processes and Practice.
- ProQual Level 4 Certificate in Leading the Internal QA of Assessment Processes and Practice.

Occupationally competent means capable of carrying out the full requirements contained within a unit. **Occupationally knowledgeable** means possessing relevant knowledge and understanding.

Enquiries, Appeals and Adjustments

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

Units – Learning Aims and Assessment Criteria

Title:		Working in a Salon Environment		Level:	2
Unit Number:		K/651/2430	TQT:	20	GLH: 10
Learning Outcomes <i>The learner will be able to:</i>		Assessment Criteria <i>The learner can:</i>			
1	Understand health and safety requirements as a hair or beauty professional.	1.1	Describe the requirements placed on hair professionals by: - The Health and Safety at Work Act. - Control of Substances Hazardous to Health (COSHH). - Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR). - Local Authority regulations.		
		1.2	Identify common hazards found within the salon environment.		
		1.3	Explain how common hazards found within the salon environment can be controlled.		
		1.4	Explain the importance of: - Personal hygiene. - Personal presentation. - Personal Protective Equipment (PPE).		
		1.5	Explain how a professional's physical and psychological wellbeing can impact on their ability to provide a service safely.		
		1.6	State the causes and risks of microbial contamination.		

1	Continued	1.7	Explain how hard surface disinfectants are used to control and prevent infection, including: • Their chemical compositions. • The risks associated with using them. • How contact times impact their effectiveness.
		1.8	Explain how skin disinfectants are used to control and prevent infection, including: • Their chemical compositions. • The risks associated with using them. • Their impact on the skin's pH and barrier function. • How contact times impact the effectiveness.
		1.9	Explain the causes and hazards of accidental exposure to clinical waste and how to respond.
		1.10	Explain how safe positioning techniques and working practices can prevent work related injury and ill health.
		1.11	Explain the importance of ensuring the work environment is line with legislative requirements, including: • Lighting and illumination. • Heating. • Ventilation. • Fixtures, fittings and equipment. • Facilities and amenities. • Audit and accountability.
		1.12	Describe the purpose of insurance and indemnity for a hair professional.

1	<i>Continued</i>	1.13	Explain why it is important to adhere to legislative, organisational and manufacturer safety instructions for equipment, materials and products, including: • Storage. • Handling. • Usage. • Disposal. • Record keeping.
		1.14	Explain why it is important to ensure that all products sourced are for cosmetic use.
		1.15	Describe the purpose of carrying out tests prior to procedures, and how and when to carry out these tests.
2	Understand how to contribute to the development of effective work relations within a salon environment.	2.1	Describe how to find out: • Information about own job role, responsibilities and expected standards. • Information about other people's areas of responsibility.
		2.2	Explain why it is important to work within own job responsibilities and the possible consequences of not doing so.
		2.3	Explain how to identify own strengths and weakness.
		2.4	Explain why it is important to be a reflective practitioner.
		2.5	Explain the importance of meeting own personal development and productivity targets and timescales.
		2.6	Explain the importance of continuous professional development, and how this affects own job role.

2	Continued	2.7	Describe what a National Occupational Standard is, and how it can be used to identify training needs.
		2.8	Explain ways of maintaining awareness of current and emerging trends and developments within the hair and beauty industry.
		2.9	Explain how the following can be used as opportunities to learn: • Conversations with colleagues. • Training and development activities. • Organisational activities.
		2.10	Explain why harmonious working relationships are important.
		2.11	Describe how to react positively to reviews and feedback, and why it is important.
		2.12	Explain how to support co-operative ways of working.
		2.13	Describe ways to make sure time is managed effectively.
		2.14	State who should be reported to when difficulties working with others arise.
3	Understand how to promote positive impression of self, organisation and the hair and beauty industry.	2.15	Describe how to the deal with relationships difficulties and conflicts when working with others.
		3.1	Describe the career routes within either: • The hair industry. • The beauty industry.

3	Continued	3.2	Explain the importance of following codes of conduct as a hair or beauty professional.
		3.3	Describe the basic employment rights and responsibilities of a hair or beauty professional, including: • Contracts of employment. • Working hours. • Disciplinary and grievance procedures. • Holidays. • Sickness absence and pay.
		3.4	Explain how to promote respect, equality, diversity and inclusion as hair or beauty professional, including: • Communication. • Confidentiality. • Discretion. • Comfort. • Modesty. • Privacy.
		3.5	Compare the effectiveness of different social channels for promoting a salon business.
		3.6	Explain how to promote environmentally sustainable practice as a hair or beauty professional, including: • Recycling. • Limiting the use of single use plastics. • Mindful consumption of energy and water. • Choosing environmentally friendly products.
		3.7	Explain ways of supporting the mental health and wellbeing of self and client.

3	Continued	3.8	Describe the role and function of the front of house or reception area in a hair or beauty business, including: • Services. • Bookings. • Payments. • Retail. • Upselling • Sales.
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Additional Assessment Information

This unit is knowledge based. This means that evidence is expected to take the form of candidate's written work and/or records of appropriate professional discussions. Centres may use the appropriate ProQual Candidate Workbook, or their own, centre devised, assignments.

This unit is a **common unit**. Centres should be aware that candidates may have completed this unit as part of another ProQual Hair and Beauty qualification and may be eligible for recognition of prior learning.

Title:		Carrying Out Client Consultation as a Beauty Professional		Level:	2
Unit Number:	K/651/2421	TQT:	30	GLH:	20
Learning Outcomes <i>The learner will be able to:</i>		Assessment Criteria <i>The learner can:</i>			
1	Understand how to carry out a client consultation as a beauty professional.	1.1	Explain the importance of taking account of: • The client's declared medical history and current medical status. • The client's service history. • The client's service requirements. • The client's concerns, expectations and desired outcome. • The client's physical and psychological wellbeing. • Any contra-indications.		
		1.2	Explain why it is important to work with competent professionals to support effective and safe working practice.		
		1.3	Explain what is meant by the terms: • Relative contra-indications. • Absolute contra-indications.		
		1.4	Identify common relative and absolute contra-indications for common beauty services.		
		1.5	Describe the visible symptoms of common contra-indications for beauty services.		
		1.6	Explain the importance of referring contraindications and medical conditions to an appropriate professional.		
		1.7	Explain why common medical conditions may contraindicate common beauty services.		

1	Continued	1.8	Explain the importance of communicating with the client: • In a professional manner. • Within the limits of your own competencies.
		1.9	Describe the impact of social influences, the media and current trends on the consultation process.
		1.10	Explain why it is important to assess, discuss, agree, review and document the consultation outcomes.
		1.11	Explain the importance of clearly explaining the service process, expected outcomes and associated risks.
		1.12	Describe the benefits of using visual aids during consultation.
		1.13	Explain how to manage a client's expectations.
		1.14	Identify beauty services that may be prohibited or restricted for minors.
		1.15	Identify beauty services that require a test to be carried out before they are supplied.
		1.16	Explain the importance of carrying out pre-treatment tests.
		1.17	Describe the legislative requirements for gaining, recording, storing, protecting and retaining any client data.
		1.18	Describe the legislative and regulatory requirements for taking and storing visual media of the client's treatment area.

1	Continued	1.19	Explain the client's rights, in relation to beauty services, including: • Reflection time. • Informed consent. • Financial/contractual agreement. • The right to request the subject specific qualifications, training and indemnity insurance.
		1.20	Explain the importance of providing instructions and advice both pre and post the service.
2	Carry out a client consultation as a beauty professional.	2.1	Carry out a consultation, taking account of: • The client's declared medical history and current medical status. • The client's service history. • The client's service requirements. • The client's concerns, expectations and desired outcome. • The client's physical and psychological wellbeing. • Any contra-indications.
		2.2	Recognise, respond and sign-post appropriately in response to any disclosed conditions or contra-indications.
		2.3	Explain the fee structure.
		2.4	Provide the client with pre-treatment instructions and recommendations.
		2.5	Explain any associated risks to the client.
		2.6	Agree and document the consultation and expected service outcomes.
		2.7	Discuss any physical sensation that may occur during the service.
		2.8	Agree the service plan and obtain the client's informed consent for the treatment.

Additional Assessment Information

Learning Outcome 1 is **knowledge based**. This means that evidence is expected to take the form of candidate's written work and/or records of appropriate professional discussions.

Learning Outcome 2 is **competency based**. This means that the candidate is expected to perform the tasks, and demonstrate the level of competence, outlined in the assessment criteria. It is expected that evidence will be a combination following:

- Photographic and/or video evidence of the candidate's practical work.
- Assessor's observation report.
- Expert witness testimony.
- Candidate reflection on own practical work.

An observation report and witness testimony are differentiated as follows:

- An **assessor's report** is completed by a qualified assessor who observes the candidate carrying out practical work. The assessor will make assessment decisions as they observe and record these in the report, alongside a commentary of what they observe.
- A **witness statement** is completed by a suitably qualified or experienced expert who observes the candidate carrying out practical work. The witness statement will contain **only** a commentary of what has been observed. An assessor must then use the witness statement, alongside any additional evidence to make assessment decisions.
- In all cases, an assessor's report is preferred as evidence over a witness statement; as it is always better for an assessor to observe a candidate live.

Assessors may wish use to use a checklist or evidence matrix to organise and track the assessment outcomes that have been achieved, but these **do not**, in themselves, constitute evidence of achievement.

An assessor's report or witness statement alone is unlikely to be sufficient evidence of achievement. Reports and statements should always be accompanied by photographic and/or video evidence.

Centres may use the appropriate ProQual Candidate Workbook to organise candidate evidence or may use their own portfolio templates. It is expected that competence of each assessment criteria will be observed **at least four times** before it is awarded. Evidence of practical skills **may** be simulated, provided:

- The simulated environment matches, as close as possible, the real-world working environment.
- The candidate performs any assessed treatment on a live model.

Title:		Principles and Practice of Intimate Waxing for Female Clients		Level:	3
Unit Number:	Y/651/3641	TQT:	70	GLH:	50
Learning Outcomes <i>The learner will be able to:</i>		Assessment Criteria <i>The learner can:</i>			
1	Understand the anatomy of the female genitalia and associated structures.	1.1	Identify the following components of the female genitalia: • Mons pubis. • Labia majora. • Labia minora. • Clitoris. • Urinary meatus. • Vaginal orifice. • Hymen.		
		1.2	Identify the following components of the skin: • Epidermis. • Dermis. • Subcutaneous layer. • Hair follicle. • Hair shaft. • Sebaceous gland. • Arrector pili muscle. • Sweat gland. • Blood and lymph vessels. • Sensory nerve endings.		
		1.3	Describe how the skin performs the following functions: • Protection. • Heat regulation. • Sensitivity. • Vitamin D production.		

1	Continued	1.4	Describe the stages of the hair growth cycle.
		1.5	Describe the types of hair found on the human body, and their function.
2	Understand how to prepare for and provide an intimate waxing service for female clients.	2.1	Explain the legal and organizational requirements, of the following, in relation to intimate waxing services: • Health and safety. • Safeguarding procedures. • Client protection and preparation. • Own personal hygiene, protection and appearance.
		2.2	Explain how, and why it is important, to always maintain the client's modesty and privacy.
		2.3	Describe the required environmental conditions for an intimate waxing service, including, but not limited to: • Heating. • Ventilation. • Cleanliness.

2	Continued	2.4	Describe the signs and symptoms of the following contra-indications: • Urinary infections. • Sexually transmitted infections. • Pubic lice. • Oedema. • Heat rash. • Sun burn. • Diabetes. • Moles. • Ingrowing hairs. • Skin tags. • Recent scar tissue. • External haemorrhoids. • Menstruation. • Varicose veins. • Infectious skin conditions. • Thin and fragile skin. • Allergies to products used.
		2.5	Identify the contra-indications that would: • Restrict an intimate waxing service. • Prevent an intimate waxing service. • Required medical referral.
		2.6	Explain why it is important to carry out the following, prior to an intimate waxing service: • A skin sensitivity test. • A thermal test patch. • Trim overly long hair.
		2.7	Explain why it is important to explain the procedure and the potential contra-actions to the client before undertaking an intimate waxing procedure.
		2.8	Explain why it is important for the client to personally cleanse the area to be treated immediately prior to the waxing service.

2	Continued	2.9	Describe the tools and products used to provide an intimate waxing service for a female client.
		2.10	Describe the following alternative methods of hair removal and how they affect an intimate waxing service: • Tweezing. • Shaving. • Depilatory creams. • Electrical depilatory. • Abrasive mitts. • Light based hair reduction. • Threading. • Electrical epilation.
		2.11	Describe how to provide the following intimate waxing services: • Hollywood. • Brazilian. • Bollywood. • Las Vegas. • California. • Shaping. • Adornments.
		2.12	Explain the function and purpose of pre- and post- waxing products.
		2.13	Describe the ingredients and composition of different waxing products.
		2.14	Explain how different waxing products are suitable for different types of hair.
		2.15	Describe how to deal with circumstances in which the client's behaviour breaches the professional status of the treatment.

2	Continued	2.16	Describe the signs and symptoms of the following contra-actions: • Bruising. • Blood spots. • Abrasions. • Broken hair. • Histamine reaction. • Excessive erythema. • Excessive regrowth. • Diminished regrowth. • Burns. • Inflammation.
		2.17	Explain how an intimate waxing service can cause the following contra-actions: • Bruising. • Blood spots. • Abrasions. • Broken hair. • Histamine reaction. • Excessive erythema. • Excessive regrowth. • Diminished regrowth. • Burns. • Inflammation.
3	Provide an intimate waxing service for female clients.	3.1	Carry out a client consultation, including: • Discuss the client's desired outcome. • Discuss the service timescales and associated fees. • Explain the procedure and possible contra-actions. • Identify any contra-indications and respond appropriately. • Agree the service plan. • Obtain the client's written and signed informed consent for the service.

3	Continued	3.2	Use a range consultation techniques, including: • Questioning. • Listening. • Visual. • Manual. • Written.
		3.3	Select the appropriate tools and equipment for the intimate waxing service.
		3.4	Select the appropriate pre- and post- waxing products for the intimate waxing service.
		3.5	Select the appropriate waxing product for the intimate waxing service.
		3.6	Prepare the client for the intimate waxing service, including: • Asking the client to remove accessories and clothing required for the service. • Protection of the clothing. • Conduct a thermal patch test. • Instructing the client to cleanse the area to be treated. • Positioning the client appropriately. • Trimming any overly long hair in the treatment area. • Apply a pre-wax product.

3	Continued	3.7	Provide the waxing service, including: • Apply and remove wax according to the requirements of the hair removal method and hair growth patterns. • Correctly stretch and manipulate the skin. • Use an appropriate speed of product removal. • Use an appropriate angle of product removal. • Monitor the temperature of the product. • Monitoring the client's wellbeing throughout the service. • Minimise discomfort to the client. • Minimise the risk of cross-infection and contamination. • Follow safeguarding procedures.
		3.8	Provide at least three of the following intimate waxing services: • Hollywood. • Brazilian. • Bollywood. • Las Vegas. • California. • Shaping. • Adornments.
		3.9	Conclude the intimate waxing service, including: • Ensure the treatment area is left free of wax and hair. • Apply an appropriate post-wax product. • Ensure that the client is satisfied with the result. • Complete and store the client's treatment records.

3	Continued	3.10	Provide appropriate post-treatment advice and recommendations to the client, including: • Activities to avoid after waxing. • Aftercare requirements and why these are important. • Future treatment timescales. • Additional products and services the client may be interested in. • Personal toilet hygiene.
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Endorsement Requirements

It is expected that candidates will be **taught** how to provide **all** the following intimate waxing services for female clients:

- Hollywood.
- Brazilian.
- Bollywood.
- Las Vegas.
- California.
- Shaping.
- Adornments.

Candidates must be **assessed and endorsed** on **at least three** of these services.

Candidates may be assessed on more than three of these services if desired.

Endorsements will appear on unit certificates.

Additional Assessment Information

Learning Outcomes 1 and 2 are **knowledge based**. This means that evidence is expected to take the form of candidate's written work and/or records of appropriate professional discussions.

Learning Outcome 3 is **competency based**. This means that the candidate is expected to perform the tasks, and demonstrate the level of competence, outlined in the assessment criteria. It is expected that evidence will be a combination following:

- Photographic and/or video evidence of the candidate's practical work.
- Assessor's observation report.
- Expert witness testimony.
- Candidate reflection on own practical work.

An observation report and witness testimony are differentiated as follows:

- An **assessor's report** is completed by a qualified assessor who observes the candidate carrying out practical work. The assessor will make assessment decisions as they observe and record these in the report, alongside a commentary of what they observe.
- A **witness statement** is completed by a suitably qualified or experienced expert who observes the candidate carrying out practical work. The witness statement will contain **only** a commentary of what has been observed. An assessor must then use the witness statement, alongside any additional evidence to make assessment decisions.
- In all cases, an assessor's report is preferred as evidence over a witness statement; as it is always better for an assessor to observe a candidate live.

Assessors may wish to use a checklist or evidence matrix to organise and track the assessment outcomes that have been achieved, but these **do not**, in themselves, constitute evidence of achievement.

An assessor's report or witness statement alone is unlikely to be sufficient evidence of achievement. Reports and statements should always be accompanied by photographic and/or video evidence.

Centres may use the appropriate ProQual Candidate Workbook to organise candidate evidence or may use their own portfolio templates. It is expected that competence of each assessment criteria will be observed **at least four times** before it is awarded. Both the candidate and live model must be **at least 18 years old**.

Evidence of practical skills **may** be simulated, provided:

- The simulated environment matches, as close as possible, the real-world working environment.
- The candidate performs any assessed treatment on a live model.

Title:		Principles and Practice of Intimate Waxing for Male Clients		Level:	3
Unit Number:	A/651/3642	TQT:	70	GLH:	50
Learning Outcomes <i>The learner will be able to:</i>		Assessment Criteria <i>The learner can:</i>			
1	Understand the anatomy of the male genitalia and associated structures.	1.1	Identify the following components of the male genitalia: • Foreskin. • Glans penis. • Scrotum. • Vas deferens. • Testicles. • Epididymis. • Seminal glands. • Accessory glands. • Prostate gland.		
		1.2	Identify the following components of the skin: • Epidermis. • Dermis. • Subcutaneous layer. • Hair follicle. • Hair shaft. • Sebaceous gland. • Arrector pili muscle. • Sweat gland. • Blood and lymph vessels. • Sensory nerve endings.		

1	<i>Continued</i>	1.3	Describe how the skin performs the following functions: • Protection. • Heat regulation. • Sensitivity. • Vitamin D production.
		1.4	Describe the stages of the hair growth cycle.
		1.5	Describe the types of hair found on the human body, and their function.
2	Understand how to prepare for and provide an intimate waxing service for male clients.	2.1	Explain the legal and organizational requirements, of the following, in relation to intimate waxing services: • Health and safety. • Safeguarding procedures. • Client protection and preparation. • Own personal hygiene, protection and appearance.
		2.2	Explain how, and why it is important, to always maintain the client's modesty and privacy.
		2.3	Describe the required environmental conditions for an intimate waxing service, including, but not limited to: • Heating. • Ventilation. • Cleanliness.

2	Continued	2.4	Describe the signs and symptoms of the following contra-indications: • Urinary infections. • Sexually transmitted infections. • Pubic lice. • Oedema. • Heat rash. • Sun burn. • Diabetes. • Moles. • Ingrowing hairs. • Skin tags. • Recent scar tissue. • External haemorrhoids. • Varicose veins. • Infectious skin conditions. • Thin and fragile skin. • Allergies to products used.
		2.5	Identify the contra-indications that would: • Restrict an intimate waxing service. • Prevent an intimate waxing service. • Required medical referral.
		2.6	Explain why it is important to carry out the following, prior to an intimate waxing service: • A skin sensitivity test. • A thermal test patch. • Trim overly long hair.
		2.7	Explain why it is important to explain the procedure and the potential contra-actions to the client before undertaking an intimate waxing procedure.
		2.8	Explain why it is important for the client to personally cleanse the area to be treated immediately prior to the waxing service.

2	Continued	2.9	Describe the tools and products used to provide an intimate waxing service for a female client.
		2.10	Describe the following alternative methods of hair removal and how they affect an intimate waxing service: • Tweezing. • Shaving. • Depilatory creams. • Electrical depilatory. • Abrasive mitts. • Light based hair reduction. • Threading. • Electrical epilation.
		2.11	Describe how to provide intimate waxing services to the following parts of the body: • Lower back. • Buttocks. • Anal area. • Scrotum. • Penis.
		2.12	Explain the function and purpose of pre- and post- waxing products.
		2.13	Describe the ingredients and composition of different waxing products.
		2.14	Explain how different waxing products are suitable for different types of hair.
		2.15	Describe how to deal with circumstances in which the client's behaviour breaches the professional status of the treatment.

2	Continued	2.16	Describe the signs and symptoms of the following contra-actions: • Bruising. • Blood spots. • Abrasions. • Broken hair. • Histamine reaction. • Excessive erythema. • Excessive regrowth. • Diminished regrowth. • Burns. • Inflammation.
		2.17	Explain how an intimate waxing service can cause the following contra-actions: • Bruising. • Blood spots. • Abrasions. • Broken hair. • Histamine reaction. • Excessive erythema. • Excessive regrowth. • Diminished regrowth. • Burns. • Inflammation.
3	Provide an intimate waxing service for male clients.	3.1	Carry out a client consultation, including: • Discuss the client's desired outcome. • Discuss the service timescales and associated fees. • Explain the procedure and possible contra-actions. • Identify any contra-indications and respond appropriately. • Agree the service plan. • Obtain the client's written and signed informed consent for the service.

3	Continued	3.2	Use a range of consultation techniques, including: • Questioning. • Listening. • Visual. • Manual. • Written.
		3.3	Select the appropriate tools and equipment for the intimate waxing service.
		3.4	Select the appropriate pre- and post- waxing products for the intimate waxing service.
		3.5	Select the appropriate waxing product for the intimate waxing service.
		3.6	Prepare the client for the intimate waxing service, including: • Asking the client to remove accessories and clothing required for the service. • Protection of the clothing. • Conduct a thermal patch test. • Instructing the client to cleanse the area to be treated. • Positioning the client appropriately. • Trimming any overly long hair in the treatment area. • Apply a pre-wax product.

3	Continued	3.7	Provide the waxing service, including: • Apply and remove wax according to the requirements of the hair removal method and hair growth patterns. • Correctly stretch and manipulate the skin. • Use an appropriate speed of product removal. • Use an appropriate angle of product removal. • Monitor the temperature of the product. • Monitoring the client's wellbeing throughout the service. • Minimise discomfort to the client. • Minimise the risk of cross-infection and contamination. • Follow safeguarding procedures.
		3.8	Provide intimate waxing services to the following parts of the body: • Lower back. • Buttocks. • Anal area. • Scrotum. • Penis.
		3.9	Conclude the intimate waxing service, including: • Ensure the treatment area is left free of wax and hair. • Apply an appropriate post-wax product. • Ensure that the client is satisfied with the result. • Complete and store the client's treatment records.

3	<i>Continued</i>	3.10	Provide appropriate post-treatment advice and recommendations to the client, including: • Activities to avoid after waxing. • Aftercare requirements and why these are important. • Future treatment timescales. • Additional products and services the client may be interested in. • Personal toilet hygiene.
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Additional Assessment Information

Learning Outcomes 1 and 2 are **knowledge based**. This means that evidence is expected to take the form of candidate's written work and/or records of appropriate professional discussions.

Learning Outcome 3 is **competency based**. This means that the candidate is expected to perform the tasks, and demonstrate the level of competence, outlined in the assessment criteria. It is expected that evidence will be a combination following:

- Photographic and/or video evidence of the candidate's practical work.
- Assessor's observation report.
- Expert witness testimony.
- Candidate reflection on own practical work.

An observation report and witness testimony are differentiated as follows:

- An **assessor's report** is completed by a qualified assessor who observes the candidate carrying out practical work. The assessor will make assessment decisions as they observe and record these in the report, alongside a commentary of what they observe.
- A **witness statement** is completed by a suitably qualified or experienced expert who observes the candidate carrying out practical work. The witness statement will contain **only** a commentary of what has been observed. An assessor must then use the witness statement, alongside any additional evidence to make assessment decisions.
- In all cases, an assessor's report is preferred as evidence over a witness statement; as it is always better for an assessor to observe a candidate live.

Assessors may wish to use a checklist or evidence matrix to organise and track the assessment outcomes that have been achieved, but these **do not**, in themselves, constitute evidence of achievement.

An assessor's report or witness statement alone is unlikely to be sufficient evidence of achievement. Reports and statements should always be accompanied by photographic and/or video evidence.

Centres may use the appropriate ProQual Candidate Workbook to organise candidate evidence or may use their own portfolio templates. It is expected that competence of each assessment criteria will be observed **at least four times** before it is awarded. Both the candidate and live model must be at least **18 years old**.

Evidence of practical skills **may** be simulated, provided:

- The simulated environment matches, as close as possible, the real-world working environment.
- The candidate performs any assessed treatment on a live model.

Appendix One – Command Verb Definitions

The table below explains what is expected from each **command verb** used in an assessment objective. Not all verbs are used in this specification.

Apply	Use existing knowledge or skills in a new or different context.
Analyse	Break a larger subject into smaller parts, examine them in detail and show how these parts are related to each other. This may be supported by reference to current research or theories.
Classify	Organise information according to specific criteria.
Compare	Examine subjects in detail, giving the similarities and differences.
Describe	Provide detailed, factual information about a subject.
Discuss	Give a detailed account of a subject, including a range of contrasting views and opinions.
Evaluate	As with compare but extended to include pros and cons of the subject. There may or may not be a conclusion or recommendation as appropriate.
Explain	As with describe, but extended to include causation and reasoning.
Identify	Select or ascertain appropriate information and details from a broader range of information or data.
Interpret	Use information or data to clarify or explain something.
Produce	Make or create something.
State	Give short, factual information about something.
Specify	State a fact or requirement clearly and in precise detail.



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