



Qualification Specification

ProQual Level 2 Award in Asbestos Awareness in Construction and the Built Environment

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This qualification is part of ProQual's broad offer of qualifications in the Construction, Planning and Built Environment Sector.

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Introduction

The ProQual Level 2 Award in Asbestos Awareness in Construction and the Built Environment qualification provides a nationally recognised qualification for those currently working in, or who want to work in the Construction, Planning and Built Environment sector. The qualification is based on **The Control of Asbestos Regulations 2012 Regulation 10, produced by the Health and Safety Executive** that is relevant for asbestos awareness in the workplace.

The aims of this qualification are:

- To raise awareness of the health risks associated with exposure to asbestos.
- To raise awareness of what is required to do in an emergency if asbestos is encountered accidentally.

The awarding body for this qualification is ProQual AB. This qualification has been approved for delivery in England. The regulatory body for this qualification is Ofqual, and this qualification has been accredited onto the Regulated Qualification Framework (RQF) and has been published in Ofqual's Register of Qualifications.

Qualification Profile

Qualification Title:	ProQual Level 2 Award in Asbestos Awareness in Construction and the Built Environment
Qualification Number:	610/7207/2
Level:	2
Total Qualification Time (TQT):	22 Hours 2 Credits
Guided Learning Hours (GLH):	17 Hours
Assessment:	Pass/Fail
	Internally assessed and verified by centre staff
	Externally quality assured by ProQual Verifiers
Qualification Start Date:	12/03/2026
Qualification Review Date:	12/03/2029

Learner Profile

There are no formal academic entry requirements for this qualification. Centres should carry out their own assessment to establish candidate's existing knowledge and skills in order to develop the assessment plan.

Candidates must be at least 16 years old on the day that they are registered for this qualification, centres are reminded that no assessment activity may take place before a candidate has been registered.

Qualification Structure

This qualification consists of **1 mandatory unit**. Candidates must complete all mandatory units to complete this qualification.

Unit Number	Unit Title	Level	TQT	GLH
Mandatory Units – Candidates must complete all units in this group.				
J/652/0099	Asbestos Awareness	2	22	17

Centre Requirements

Centres must be approved to deliver this qualification. If your centre is not approved to deliver this qualification, please complete and submit the **ProQual Additional Qualification Approval Form**.

Materials produced by centres to support candidates should:

- Enable them to track their achievements as they progress through the learning outcomes and assessment criteria.
- Provide information on where ProQual's policies and procedures can be viewed.
- Provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence.

Centres must have the appropriate equipment to enable candidates to carry out the practical requirements of this qualification.

Certification

Candidates who achieve the requirements for this qualification will be awarded:

- A certificate listing all units achieved, and
- A certificate giving the full qualification title:

ProQual Level 2 Award in Asbestos Awareness in Construction and the Built Environment

Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the qualification. All certificates will be issued to the centre for successful candidates.

Unit certificates

If a candidate does not achieve all of the units required for a qualification, the centre may claim a unit certificate for the candidate which will list all of the units achieved.

Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement.

Assessment Requirements

Each candidate is required to produce a portfolio of evidence which demonstrates their achievement of all learning outcomes and assessment criteria for each unit.

Evidence can include:

- Observation report by assessor.
- Assignments/projects/reports.
- Professional discussion.
- Witness testimony.
- Candidate product.
- Worksheets.
- Record of oral and written questioning.
- Recognition of Prior Learning.

Candidates must demonstrate the level of competence described in the units. Assessment is the process of measuring a candidate's skill, knowledge and understanding against the standards set in the qualification.

Centre staff assessing this qualification must be **occupationally competent** and qualified to make assessment decisions. Assessors who are suitably qualified may hold a qualification such as, but not limited to:

- ProQual Level 3 Certificate in Teaching, Training and Assessment.
- ProQual Level 3 Award in Education and Training.
- ProQual Level 3 Award in Assessing Competence in the Work Environment.
(Suitable for assessment taking place in a working environment only.)
- ProQual Level 3 Award in Assessing Vocational Achievement.
(Suitable for assessment taking place in a simulated training environment only.)

Candidate portfolios must be internally verified by centre staff who are **occupationally knowledgeable** and qualified to make quality assurance decisions. Internal verifiers who are suitably qualified may hold a qualification such as:

- ProQual Level 4 Award in the Internal QA of Assessment Processes and Practice.
- ProQual Level 4 Certificate in Leading the Internal QA of Assessment Processes and Practice.

Occupationally competent means capable of carrying out the full requirements contained within a unit. **Occupationally knowledgeable** means possessing relevant knowledge and understanding.

Enquiries, Appeals and Adjustments

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

Units – Learning Outcomes and Assessment Criteria

Title:	Asbestos Awareness			Level:	2
Unit Number:	J/652/0099	TQT:	22	GLH:	17
Learning Outcomes <i>The learner will be able to:</i>		Assessment Criteria <i>The learner can:</i>			
1	Understand asbestos and the risks it poses to health.	1.1	Describe the properties of asbestos.		
		1.2	Describe the potential risks and effects on the health of workers exposed to asbestos and asbestos containing materials.		
		1.3	Explain the increased risks for asbestos workers who smoke.		
2	Know the uses of asbestos in the construction industry and the likely occurrences in buildings and plant.	2.1	Explain the different uses of asbestos in buildings and plant.		
		2.2	Outline the use of: <ul style="list-style-type: none"> • Spayed asbestos. • Asbestos insulation. • Asbestos insulating board. • Asbestos cement. • Asbestos containing material (ACMs). 		
3	Know the risks of exposure and the methods for controlling that risk.	3.1	Identify the operations that could result in exposure to asbestos.		
			Outline the hazards, risks and controls for sprayed asbestos		
		3.2	Outline the hazards, risks and controls for asbestos insulation and asbestos insulating board.		
		3.3	Outline the hazards, risks and controls for asbestos cement.		

3	<i>Continued</i>	3.4	Outline the hazards, risks and controls for other asbestos containing materials. (ACMs)
		3.5	Explain how to avoid or minimise risks of exposure to asbestos.
		3.6	Outline the different types of Personal Protective Equipment (PPE).
		3.7	Outline the purpose, choice, limitations, proper use and maintenance of respiratory equipment.
		3.8	Describe the control limit and the need for air monitoring.
4	Understand the legal duties and obligations of employers and building owners.	4.1	Explain how to determine if a licence is required in order to carry out the work that has a risk of exposure to asbestos.
		4.2	Describe the purpose of asbestos management plans.
		4.3	Explain the different levels of asbestos survey.
		4.4	Outline the liabilities and responsibilities of individuals, employers and duty holders.
		4.5	State the reporting procedures.
5	Know how to act in an emergency and where to seek advice on asbestos risks.	5.1	Describe how to act in an emergency if asbestos is disturbed.
		5.2	State what the reporting procedures are if asbestos is disturbed.
		5.3	State where to obtain guidance on safe working practices.
		5.4	Describe the decontamination process.
		5.5	State the types of asbestos waste and waste handling procedures.
		5.6	Describe safe working and hygiene practices required when asbestos may have been disturbed.

Additional Assessment Information

This unit is **knowledge based**. This means that evidence is expected to take the form of candidate's written work and/or records of appropriate professional discussions.

Evidence may also be presented through simple visual formats such as diagrams, flow charts, tables, or other clear visual representations that demonstrate understanding of the required knowledge.

Appendix One – Command Verb Definitions

The table below explains what is expected from each **command verb** used in an assessment objective. Not all verbs are used in this specification

Apply	Use existing knowledge or skills in a new or different context.
Analyse	Break a larger subject into smaller parts, examine them in detail and show how these parts are related to each other. This may be supported by reference to current research or theories.
Classify	Organise information according to specific criteria.
Compare	Examine subjects in detail, giving the similarities and differences.
Critically Compare	As with compare but extended to include pros and cons of the subject. There may or may not be a conclusion or recommendation as appropriate.
Describe	Provide detailed, factual information about a subject.
Discuss	Give a detailed account of a subject, including a range of contrasting views and opinions.
Explain	As with describe but extended to include causation and reasoning.
Identify	Select or ascertain appropriate information and details from a broader range of information or data.
Interpret	Use information or data to clarify or explain something.
Produce	Make or create something.
State	Give short, factual information about something.
Specify	State a fact or requirement clearly and in precise detail.



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