



Qualification Specification

ProQual Level 2 Award in Supporting Safer Communities

Contents

	Page
Introduction	3
Qualification profile	3
Centre requirements	4
Support for candidates	4
Assessment	5
Internal quality assurance	5
Adjustments to assessment	5
Results enquiries and appeals	6
Certification	6
Learning Outcomes and Assessment Criteria	7

Introduction

The purpose of the Level 2 Award in Supporting Safer Communities qualification is an introduction to crime prevention, problem solving, Crime Prevention Through Environmental Design (CPTED), the Environmental Visual Audit (EVA) and the role of the Designing Out Crime Officer (DOCO) for police middle managers and Police & Crime Commissioner staff who will be actively involved in the delivery of Safer Streets Fund but have limited/no Crime Prevention knowledge.

The Regulated Qualifications Framework (RQF) is the single framework for regulated qualifications, the regulatory body for this qualification is the Office of Qualifications and Examinations Regulation (Ofqual). This qualification is accredited onto the RQF.

Entry Requirements

There are no formal entry requirements for this qualification. Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

Qualification Profile

Qualification title	ProQual Level 2 Award in Supporting Safer Communities
Ofqual qualification number	603/7895/5
Level	2
Total Qualification Time	10 hours (5 GLH)
Assessment	Pass or fail Internally assessed and verified by centre staff External quality assurance by ProQual verifiers
Qualification start date	20/9/2021
Qualification end date	

Qualification Structure

Candidates must complete the 1 Mandatory unit

Y/618/8716 Supporting Safer Communities

Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

Staff

Staff delivering this qualification must be appropriately qualified and occupationally competent.

Assessors/Internal Quality Assurance

For each competence-based unit centres must be able to provide at least one assessor and one internal quality assurance verifier who are suitably qualified for the specific occupational area. Assessors and internal quality assurance verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or quality assurance verifier qualifications, such as:

- ProQual Level 3 Certificate in Teaching, Training and Assessing
- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement
- Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practices
- Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices

Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

Assessment

Candidates must demonstrate the level of knowledge and competence described in the unit. Assessment is the process of measuring a candidate's knowledge and understanding against the standards set in the qualification.

Each candidate is required to produce evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit.

Evidence can include:

- assignments/projects/reports
- worksheets
- portfolio of evidence
- record of oral and/or written questioning

Learning outcomes set out what a candidate is expected to know, understand or be able to do.

Assessment criteria specify the standard a candidate must meet to show the learning outcome has been achieved.

Learning outcomes and assessment criteria for this qualification can be found from page 7 onwards.

Internal Quality Assurance

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

Adjustments to Assessment

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

Results Enquiries and Appeals

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

Certification

Candidates who demonstrate achievement of the qualification will be awarded a certificate giving the full qualification title -

ProQual Level 2 Award in Supporting Safer Communities

Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the required number of credits for a qualification. All certificates will be issued to the centre for successful candidates.

Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

Learning Outcomes and Assessment Criteria

Unit Y/618/8716

Supporting safer communities

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Explain the role of crime prevention and problem solving	<ul style="list-style-type: none">1.1 Describe why people commit crime and anti social behaviour1.2 Explain the importance of applying a problem-solving approach with partners1.3 Identify the ten Principles of Crime Prevention1.4 Explain the benefits of security standards
2 Explain the benefits of crime prevention through environmental design (CPTED)	<ul style="list-style-type: none">2.1 Explain what is meant by CPTED2.2 Describe the benefits of applying CPTED for policing, communities and partner agencies2.3 Describe the key elements of the Environmental Visual Audit process
3 Describe the Safer Streets Fund (SSF) process	<ul style="list-style-type: none">3.1 Identify the steps that a SSF application goes through in their area3.2 Identify SSF key partners that the Designing Out Crime Officer (DOCO) and Police and Crime Commissioner (PCC) staff will work with in their area3.3 Explain the role and responsibilities of the police DOCO in the SSF process in their area3.4 Explain the roles and responsibilities of the PCC staff within the SSF process3.5 Identify where to find good practice about SSF bids

Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.



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