



**Level 2 Award in Understanding
Oral Health and Hygiene**

Qualification Specification

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Introduction

The Level 2 Award in Understanding Oral Health and Hygiene is appropriate for candidates who support individuals with their oral health care. Topics include identifying oral health issues, signs and symptoms of poor oral hygiene, actions when poor oral hygiene is identified and basic oral health care.

The awarding organisation for this qualification is ProQual Awarding Body and the regulatory body is the Office of Qualifications and Examinations Regulation (Ofqual).

This qualification has been accredited onto the Regulated Qualifications Framework (RQF).

Qualification Profile

Qualification title	ProQual Level 2 Award in Understanding Oral Health and Hygiene
Ofqual qualification number	603/5290/5
Level	Level 2
Guided learning hours	5
Total qualification time	10
Assessment	Pass or fail Assessed and verified by centre staff External quality assurance by ProQual verifiers
Qualification start date	1/12/2019
Qualification end date	

Entry Requirements

There are no formal entry requirements for this qualification.

Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

Qualification Structure

Candidates must complete the Mandatory unit.

Mandatory Units			
Unit Reference Number	Unit Title	Unit Level	GLH
J/617/8845	Understanding oral health and hygiene	2	5

Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

Staff

Staff delivering this qualification must be appropriately qualified and occupationally competent.

Assessors/Internal Quality Assurance

For each competence-based unit centres must be able to provide at least one assessor and one internal quality assurance verifier who are suitably qualified for the specific occupational area. Assessors and internal quality assurance verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or quality assurance verifier qualifications, such as:

- Award in Assessing Competence in the Work Environment
- Award in Assessing Vocationally Related Achievement
- Certificate in Assessing Vocational Achievement
- Award in the Internal Quality Assurance of Assessment Processes and Practices
- Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices

Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

Assessment

Candidates must demonstrate the level of knowledge described in the unit. Assessment is the process of measuring a candidate's knowledge and understanding against the standards set in the qualification.

Each candidate is required to produce evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for the unit.

Evidence can include:

- course work
- portfolio of evidence

Learning outcomes set out what a candidate is expected to know, understand or be able to do.

Assessment criteria specify the standard a candidate must meet to show the learning outcome has been achieved.

Learning outcomes and assessment criteria for this qualification can be found from page 8 onwards.

To achieve this qualification all candidates must produce evidence which demonstrates their achievement of all of the assessment criteria.

Internal Quality Assurance

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

Adjustments to Assessment

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

Results Enquiries and Appeals

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

Certification

Candidates who achieve the requirements for qualifications will be awarded:

- A certificate listing the unit achieved, and
- A certificate giving the full qualification title -

ProQual Level 2 Award in Understanding Oral Health and Hygiene

Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the requirements for a qualification. All certificates will be issued to the centre for successful candidates.

Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

Learning Outcomes and Assessment Criteria

Unit J/617/8845

Understanding oral health and hygiene

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Be able to identify oral health issues	<p>1.1 Describe three causes of bad breath</p> <p>1.2 Define the term Bruxism</p> <p>1.3 Define the term Gum Disease and identify the common symptoms</p> <p>1.4 Define the term cavities</p>
2 Understand the signs and symptoms associated with poor oral hygiene	<p>2.1 Explain how bad breath can be reduced</p> <p>2.2 Identify some of the symptoms associated with teeth grinding/clenching</p> <p>2.3 Outline the following:</p> <ul style="list-style-type: none">• Gingivitis• Periodontitis• Advanced Periodontitis <p>2.4 Explain the causes of cavities</p> <p>2.5 Identify signs and symptoms of mouth sores or infections that can occur and their causes</p>
3 Understand the actions to follow if poor oral hygiene has been identified	<p>3.1 Explain when you would need to see a medical professional relating to bad breath</p> <p>3.2 Identify some of the treatments for bruxism that are available</p> <p>3.3 Explain ways to prevent gum disease</p> <p>3.4 Describe cavity prevention methods</p>
4 Understand basic oral health care	<p>4.1 Explain how to care for dentures</p> <p>4.2 Outline how to give basic mouth care to the following:</p> <ul style="list-style-type: none">• All individuals• Individuals with their own teeth• Individuals with dentures <p>4.3 Identify some of the brushing top tips that individuals can follow to help maintain good oral hygiene</p> <p>4.4 Describe some of the myths that are associated with brushing your teeth</p> <p>4.5 Identify where additional information and advice can be sourced about oral hygiene</p> <p>4.6 Outline the requirements for oral hygiene at the end of life</p>

Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.



www.proqualab.com

enquiries@proqualab.com

Tel: +44 (0)1430 423822

ProQual AB Limited, ProQual House, Westbridge Court, Annie Med Lane, South Cave HU15 2HG
Company Registration Number: 07464445